



**Mountain Desert Economic Partnership**  
Regional Education and Economic Development

<p><b><u>MDEP Team Agendas - February 16, 2021</u></b>  <b>Team 2: 10:00am-11:30am</b>  <b>Team 1: 12:00pm-1:30pm</b>  <b>Team 4: 1:30-3:00pm</b>  <b>Team 3: 3:30pm-5:00pm</b></p>	<p align="center"><b><u>Meeting Location:</u></b>  Zoom  Email <a href="mailto:mddep@mdcareerpathways.com">mddep@mdcareerpathways.com</a> for meeting details if you don't have a calendar invite.</p>
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Agenda Items	Speaker(s)
I. Welcome and Introductions	Matt Wells/Chairs
II. Review of the day's MDEP work	Matt Wells/Chairs
III. Team-Specific Agendas	
<p><b>Attendees:</b>  Thomas Halin  Matt Wells  Andy Page  Carrie O'Neal  Jessica Bails  Dr. Eva Bagg  Moises Cisneros  Christina Behringer  Lisa Kiplinger Kennedy</p> <p><b>a. Team 1: Innovation, Incubation, and Training</b></p> <p>i. Creative Confidence Grant work update and discussion</p> <ol style="list-style-type: none"> <li>1. Thomas shared the student questionnaire (20-30min), on Creative Confidence, development is underway targeting 7-9 grades.</li> <li>2. Thomas is seeking feedback from Stephanie Houston and Ted Alejandro for ideas/guidance.</li> <li>3. Barstow area schools will be first to complete survey as a pilot. Possible summer roll out.</li> <li>4. Once it's vetted, it will be ready for regional distribution.</li> </ol> <p>ii. NACEE Pledge share-out</p> <ol style="list-style-type: none"> <li>1. Lisa shared that 11 of 12 CCD Presidents signed the "President's Pledge for Entrepreneurship" virtually on February 8th</li> </ol>	<p>Eva Bagg Thomas Hallin</p>

2. Each president shared their appreciation of entrepreneurship and importance in education. Click [here](#) for recording of the event.
- iii. [eNetIE.com](#) update
  1. Lisa shared that the enetie.com (entrepreneurship website) launch is coming at the beginning of March.
  2. Updates are being made to the site. Events, news, and resources will be available to the region.
  3. Site to be used region-wide to promote events and information on entrepreneurship and innovation.
- iv. +Ecosystem contact list updating and accessibility discussion
  1. Matt posed the question, "should this effort (list) be completed? And should it be shared?"
  2. Thomas recommends to keep working on the list, however, contacts were not notified that their info would be shared. Feels more needs to be done to ensure privacy rights are in place.
  3. Dr. Bagg and Thomas recommend legal assistance in creating a release agreement to address the privacy concern.
- v. Asks for local entrepreneurs panels
  1. Thomas will prepare a form to collect business panelists contacts for Virtual Innovation Dialogue sessions.
  2. Thomas needs more contacts for future sessions.
  3. Thomas is working on different topics for events and would like to get more students engaged in the events.
  4. Denise Pasley and Taylor Gross are putting together a pitch contest for students in May.
  5. MDCP sent out reminders about events and will try to get feedback from attendees.
  6. Matt asked what the specific need for the remaining months of events.
  7. Thomas said business owners are needed, small and large. If the team has contacts, please share with our group.
  8. Elena would like to be the point of contact for the panelists and be the one to schedule, inform panelists, etc. The group agrees with this change.
  9. Last week's attendance was mostly college students (25-30).
- vi. Discussion on connecting with students for flyers and marketing for Team 1 events to bring experiential learning opportunities to students
  1. Matt will share the idea for student involvement in creating the flyers at the coordinating council meeting this Friday.
- vii. Cadence program discussion
  1. [CADENCE](#) is a student internship/faculty externship project (grant) for community colleges, specifically for the

<p>Business and Entrepreneurship Sector. Deadline for applications is February 26, 2021.</p> <p>viii. Assignment/Tasks review for work to be conducted prior to next meeting</p> <ol style="list-style-type: none"> <li>1. Thomas to create form to collect business panelists contacts for Virtual Innovation Dialogue sessions.</li> <li>2. Team members to send Elena any business contacts for the Virtual Innovation Dialogue events. Elena will be point of contact for future events. 12 more panelists are needed to complete up to May sessions.</li> <li>3. Matt, Eva, Jessica and Thomas will send business contacts to Elena.</li> <li>4. Form subgroup to develop agreement/release for contact list.</li> <li>5. Moises Cisneros will share his IE contacts with the team.</li> </ol>	
<p><b>b. Team 2: 4-year Degree Access</b>  <i>No February 2021 meeting. Meetings will resume in March.</i></p>	<p>Dave Olney  Ron Williams</p>
<p><b>Attendees:</b>  <b>Jeff Dunagan</b>  <b>Carol Tsushima</b>  <b>Ryan Holman</b>  <b>Stephen Quintero</b>  <b>Chad Brooks</b>  <b>Matt Wells</b>  <b>Carrie O’Neal</b>  <b>Andy Page</b>  <b>Melissa Howlett</b>  <b>Clayton Moore</b></p> <p><b>c. Team 3: Tiered Economic Opportunity</b></p> <ol style="list-style-type: none"> <li>i. ACSA partner award: Identified in our region, Jeff Dunagan, who won annual award for demonstrating excellence in creating partnerships with business and education. (ACSA Region 12 Excellence Award). Matt and Ryan thanked Jeff for all he’s done in supporting the work being done here in the high desert.</li> <li>ii. Share apprenticeship model learning to date: one is Launch and one Eduma. Eduma’s focus is on industry partners in the Mojave Valley. Jeff met with Steve Terrel, plant manager for Mitsubishi cement and Charles Hinkly with the Launch program. Launch already has a mechatronics program. Jeff explained that Launch is already in place and that is a positive for him. Matt noted that there’s a big effort to move forward with apprenticeships including pre apprenticeships. Would like to continue moving forward with the work of the high desert training center. Jeff is working on the research to help with the decision of what would be best for the work</li> </ol>	<p>Ryan Holman  Jeff Dunagan</p>

we're doing here at MDEP. Melissa is serving on the pre-apprenticeship for the high desert training center. Carol has been speaking with Charles around Cyber Security. She is also meeting with water districts on what an apprenticeship model might look like with them. Jeff stated we're still looking for a pathway that would lead into an apprenticeship. Carol suggested using a model that's already in place to assist with instructors who are fatigued right now. This way instructors can guide students with the aptitude in that direction without having to create something from scratch. Jeff stated he thought we could build our apprenticeship focusing on a high school pathway. Jeff shared a spreadsheet with data from programs around the county that showed skills being taught and number of hours of instruction as an example of what MDEP could look at when researching local programs. Jeff explained that an apprenticeship usually offers some form of education with hands on training with an employer, that may lead to certification and possibly employment. Examples would be Rio Tinto and BNSF. Group felt we are going in the right direction. We could explore more by meeting with Eduma and Launch folks as well as looking into options for advertising opportunities in the region such as the mechatronics video and webchat models. Creating a model that explains to students what they need to do if they're interested in a business or an occupation. Matt stated we're missing the hand-off. Carol suggested the micro internships could be used as a tool in this area.

- iii. Mechatronics pathway work - The following work still needs to be completed:
  1. We need to find other programs that exist that we could model after.
  2. What kind of professional certifications are out there that could be brought in?
  3. Discuss best practices to inspire mechatronics involvement within educators
- iv. Micro Internships: A discussion regarding what a micro internship is and the tool kit the Alliance for Education created took place. Carrie stated a micro internship is virtual interactions of 90 minutes or more between industry and small groups of students designed around industry-specific workplace technical and essential skill development.
  1. Establish work group
  2. How do we scale to maximize educational impact but minimize business partner cost/impact?
- v. STEMpalooza demo: Carol gave an overview of the platform being used for STEMAPALOOZA. STEMAPALOOZA is a virtual

<p>conference around the topic of STEM (science, technology, engineering, and math) careers catered to 4-8 grade students. The platform provides videos on specific pathways, educational programs leading to careers, labor market information, and games. Opens the 24<sup>th</sup> to students, teachers the 22<sup>nd</sup>. Unofficial open date for teachers will be this Friday (2/19/21). Carol asked that we spread the word to teachers in high desert. The goal is to try to get teachers from all districts to participate. Resources on the platform will be available until mid-March. To register click <a href="#">here</a>.</p> <p>vi. Assignment/Tasks review for work to be conducted prior to next meeting:</p> <p>Carrie will be assisting with Jeff on creating a micro internship. Carrie stated it's about 8 weeks to set up. Goal is to launch in the April timeframe. Matt will send invites to those that are interested in assisting.</p> <p>Matt and Jeff will bring back information on apprenticeships to next meeting.</p>	
<p><b>d. Team 4: Essential skills</b>  <i>No February 2021 meeting. Stay tuned for the resume date. It may be a few months.</i></p>	<p>Tom Hoegerman Trenae Nelson</p>
<p>Next Meetings: March 16, 2021</p>	