



Mountain Desert Economic Partnership
Regional Education and Economic Development

<p><u>MDEP Team Agendas - March 16, 2021</u> Team 2: 10:00am-11:30am Team 1: 12:00pm-1:30pm Team 4: 1:30-3:00pm Team 3: 3:30pm-5:00pm</p>	<p align="center"><u>Meeting Location:</u> Zoom Email mddep@mdcareerpathways.com for meeting details if you don't have a calendar invite.</p>
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Agenda Items	Speaker(s)
I. Welcome and Introductions	Matt Wells/Chairs
II. Share-out of recently formed MDEP Steering Committee	Matt Wells
II. Review of the day's MDEP work	Matt Wells
III. Team-Specific Agendas	
<p>Attendees: Dr. Eva Bagg Thomas Halin Dr. Helga Wild Dr. Stephanie Houston Dr. Frank Jimenez Stephen Quintero Matt Wells Carrie O'Neal Dr. Kellie Williams</p> <p>a. Team 1: Innovation, Incubation, and Training</p> <p>i. Creative Confidence Grant rollout to regional admin able to attend</p> <ol style="list-style-type: none"> 1. Thomas and Eva shared promotional information and brochure on the Creative Confidence Grant project, what it is and how it will be rolled out in the region. This section was recorded so the information can be shared with other entities after the meeting. 2. Youth in our region are highly creative and the grant focuses on helping students reach their potential. A promotional brochure was shared by Eva and Thomas that will be used to help parents, students, community, etc. the capacity and background for understanding this work. 3. The promotional brochure also includes links, videos, testimonials, and information on how to join or participate in the project/survey. 4. How do other schools participate in this? 	<p>Eva Bagg Thomas Halin</p>

- a. Link would go to the superintendent and then they would share with teachers. There's a two week turnaround.
 - b. Dr. Houston asked if the targeted students, 7-9 grade African American males, were the only ones getting to take the survey. She also wanted to know if the entire Inland Empire was included in the survey.
 - c. Dr. Wild said all students in those grades can take the survey, not just the targeted group.
 - d. Dr. Houston mentioned that certain districts are continuing with distance learning for the remainder of the year and they would be good candidates for the survey because they would not be experiencing any changes to their day/school structure.
 - e. Thomas added the following in the chat to answer Dr. Houston's question.
 - i. CONSTRUCT PHASE: 200 Students in other districts outside Barstow. STABILITY PHASE: 30-60 Students from other districts than Barstow. PILOT: Barstow only
 - f. Dr. Houston offered to support the group in their work if needed.
 - g. Matt asked what type of parental consent is necessary? Dr. Bagg wasn't sure but Dr. Houston mentioned that she conducted a similar survey and was required to secure parental consent. She will send Matt what she has so the group can use as they need.
 - h. Dr. Jimenez shared that Barstow High School has instructors, CTE and World History that will be able to administer the survey to students.
 - i. Stephen Quintera wanted to know more about the collective impact efforts in the region. He is new to the high desert and K12 education and wanted to hear more about what the region is working on.
 - j. Dr. Houston shared the SB County vision, Cradle to Career Roadmap. She also mentioned that MDEP and MDCP are great examples of the collective impact in the region.
 - k. Matt will share the final pieces of information and resources with the group once they are finalized.
- ii. Update on Entrepreneurship for Everyone and Virtual Innovation Dialogue Roundtable Discussions & TypeForm to collect leads for participation
 - 1. Thomas shared monthly events for entrepreneurship . . 2nd Wednesday each month is the Virtual Innovation Dialogue and 4th Tuesdays is the Entrepreneurship for Everyone.
 - iii. Innovation Center updates
 - 1. Both VVC and BCC are looking at existing facilities to renovate for an innovation center that promotes an entrepreneurial mindset. All faculty are encouraged to utilize the facility, no matter their discipline. The goal is to make this center the hub of activities for the area of innovation/entrepreneurship. Many different aspects are being taken into consideration when designing the space.
 - iv. Cadence program discussion and update

<ul style="list-style-type: none"> 1. Lisa was to provide the update, however, she was not able to make the meeting. v. eNetIE.com update <ul style="list-style-type: none"> 1. Site should be live within a couple weeks. This is a community platform loaded with entrepreneurship resources. vi. May Pitch Contest with BUSD and regional college Pitch Contest <ul style="list-style-type: none"> 1. Coming May 1st. vii. Steering committee was formed to meet quarterly. 	
<p>b. Team 2: 4-year Degree Access</p> <p><i>With schools working to reopen, we'll hold off on meeting one more month. No March 2021 meeting. Meetings will likely resume in April.</i></p> <p><i>Some interim updates:</i></p> <ul style="list-style-type: none"> ● <i>After our last Team 2 meeting, Dillon Lesovsky, Smitty's Chief of Staff, connected with Pamela Langford from CSUSB. They are working on setting up an introductory meeting between Smitty and President Morales. Dillon proposed to include in the meeting a discussion around CSUSB offering a bachelors program at the VVC campus. He also shared our proposition booklet. The meeting may have been delayed with all that has been happening in the world of COVID, but the intent has been shared.</i> ● <i>We will need to review the latest version of our proposition and make sure it is where we want it to be. In addition, we need to brainstorm those we would like to send the proposition, who we would like to reach out to either to attend a Team 2 meeting or set up a meeting with one or more of us.</i> ● <i>Team should consider inviting a member of Team 1, perhaps Thomas Hallin, to discuss their work on innovation centers. As they are currently working with BCC and another center is being discussed at VVC, would that be a draw to a university partnering with our community colleges?</i> ● <i>Lastly, as it appears that COVID numbers continue to drop, team may be able to revisit the idea of a field trip to Cal Poly's Innovation Village or Cal State Northridge is something we can begin to plan.</i> 	<p>Dave Olney Ron Williams</p>
<p>Attendees: Ryan Holman Hamid Eydgahi Frank Castanos Melissa Howlett Jeff Dunagan Matt Wells Andy Page Carol Tsushima</p> <p>c. Team 3: Tiered Economic Opportunity</p> <ul style="list-style-type: none"> i. Level-set/Review drafted simplified plan to get towards building out a mechatronics pathway <ul style="list-style-type: none"> 1. <i>Mechatronics Skill Sets – Set up a working group to establish what mechatronic skills sets are important or to review existing mechatronics programs such as Ignite or SACA and find out</i> 	<p>Ryan Holman Jeff Dunagan</p>

what classes they are teaching and what skills sets are most commonly taught and what certifications are being offered. (Jeff, Frank, Melissa, Andy)

- a. Discussion - could we crosswalk job descriptions to find skill sets needed?*
- 2. Related Programs – **Create a list of CTE programs** that are currently being taught (or could use these skill sets in their program) that would be able to utilize the various classes that were found from the above research and come up with a curriculum to use in these programs. (Andy/Matt/MDCP)*
- 3. Marketing – Develop a marketing plan utilizing the graphics and videos created to advertise what mechatronics is to those various teachers/programs and potential schools/districts.*
- 4. Adoption – Ask the various programs if they are interested in what they have learned through our marketing and see what they would be willing/able to adapt into their programs.*
- 5. Assistance – Work with the programs that are willing to participate to help them execute. This will help us learn what works and does not work then we can advertise those programs*
- 6. Employer Pipeline – Develop a marketing strategy for the program to advertise it to local employers. This would feed into the micro-internship program, could lead to an apprenticeship program and so forth.*

Discussion:

Carol suggested looking at job descriptions to find the skills needed for the positions to come up with the required or needed skill set.

Jeff stated he also thought looking at what classes and skills are being taught in the SACA and Ignite.

Carol referenced Skills Smart, a platform that takes in regional industry job descriptions and synthesis them all together and reworks them.

Jeff stated he thought indeed might do something similar.

Matt asked if we could pull some of this information off CHMURA. Carol stated yes.

Jeff wants to build student interest in mechatronics by showing all the different occupations and pathways students can take with these skills.

Matt stated another goal is to get instructions educated on all the opportunities they can point their students towards.

Carol suggested dual enrollment programs over the summer. Students can program over the summer and come back to their pathway classes in the fall giving them a better understanding on how to apply the skills they learned to their career path.

Frank.....teacher job shadows. Frank explained the courses that could be dual enrollment, but also stated we could just run programs.....These things are already happening at the college level, so we should keep working backward until we meet in the middle.....

Melissa stated she has access to Cal Jobs and she may be able to assist. CalJobs has employer job ads and she can pull all job descriptions and skill sets.

Matt thought a teacher collaboration could be held at the VVC Training Center.

<p><i>Frank stated – regarding SACA to pitch this tool to industry and if they adopt it, VVC will follow.</i></p> <p><i>Matt stated it would be nice to look at these programs and find out if the students are getting jobs once they complete.</i></p> <p><i>Ryan spoke about the power of relationships and how we tap into to help move this project forward.</i></p> <p><i>Jeff asked if the group agreed with the 6-steps. All agreed</i></p> <p><i>Jeff Reviewed what steps he thought should be next (based on the conversation) to get us started:</i></p> <p><i>1st step review job descriptions (CHMURA, Indeed, Cal Jobs)</i></p> <p><i>2nd step go through and review what VVC and BCC are already doing</i></p> <p><i>3rd step submit findings to Manufacturing Council for their input</i></p> <p><i>4th step find out what programs are being taught in our districts to focus on finding our audience</i></p> <p><i>The Plan is to come into April’s meeting with some defined skillsets</i></p> <p><i>The group decided on the following:</i></p> <p><i>we need to review job descriptions (Jeff, Mellissa, Frank, Andy) Jeff will reach out.</i></p> <p><i>Get a list of programs that incorporate the skills HS - (Matt/Andy/MDCP)</i></p> <p><i>Review what VVC and BCC are doing/Accomplishing (Jeff, Frank and Carol)</i></p> <p>ii. Micro Internships</p> <ol style="list-style-type: none"> 1. Update on establishing work group - <i>paused while schools are working on return to in-person instruction</i> 2. How do we scale to maximize educational impact but minimize business partner cost/impact? <p>iii. Assignment/Tasks review for work to be conducted prior to next meeting: see discussion above</p>	
<p>d. Team 4: Essential skills</p> <p><i>No March 2021 meeting. Stay tuned for the resume date. Schools are working on coming back. Let’s let them get spun up and we’ll resume soon.</i></p>	<p>Tom Hoegerman Trenae Nelson</p>
<p>Next Meetings: April 20, 2021</p>	