



Mountain Desert Economic Partnership
Regional Education and Economic Development

<p align="center"><u>MDEP Team Agendas - March 16, 2021</u> <i>Tuesday, April 20, 2021</i> Team 1: 12:00pm-1:30pm Team 4: 1:30-3:00pm Team 3: 3:30pm-5:00pm</p> <p align="center"><i>Thursday, April 22, 2021</i> Team 2: 10:00am-11:30am</p>	<p align="center"><u>Meeting Location:</u> Zoom Email mdep@mdcareerpathways.com for meeting details if you don't have a calendar invite.</p>
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Agenda Notes	Speaker(s)
I. Welcome and Introductions	Matt Wells/Chairs
II. Share-out of recently formed MDEP Steering Committee	Matt Wells
II. Review of the day's MDEP work	Matt Wells
III. Team-Specific Agendas	
<p>Attendance:</p> <ul style="list-style-type: none"> ● Thomas Hallin ● Matt Wells ● Eva Baggs ● Lilia Aguirre ● Carrie O'Neal ● Karen Grey ● Andy Page ● Andrew Church ● Kellie Williams ● Christina Behringer ● Kevin Mahany ● Jennifer Neri ● Lisa Kiplinger Kennedy 	Eva Bagg Thomas Hallin
<p>Team 1: Innovation, Incubation, and Training</p> <ul style="list-style-type: none"> ● Creative Confidence Grant/GIA update <ul style="list-style-type: none"> ○ Review of award and grant ○ Created Innovating the way forward brochure ○ Developing assessment tools for students to build creative confidence in our youth. Should be ready for 8th grades in the fall. ● Update on Entrepreneurship for Everyone and Virtual Innovation Dialogue Roundtable Discussions 	

- May 12th next presentation from social impact groups
- Different themes each month
- Shared new sign up form. Matt will share on website
- Innovation Center updates
 - BCC and VVC working together
 - Working on the new building at BCC
 - Lisa Kiplinger Kennedy helping with board presentation
 - All superintendents signed entrepreneur pledge
 - How can this help our community...changing our communities culture
 - Building a network
- eNetIE.com update
 - Inland Empire Entrepreneur Network website
 - Share with K12 lots of information
- May Pitch Contest with BUSD and regional college Pitch Contest updates
 - May 5th 9 am -noon
 - 1st place \$150, 2nd place \$75, 3rd place \$25
- Discussion on connecting with students for flyers and marketing for Team 1 events to bring experiential learning opportunities to students

Assignment/Tasks review for work to be conducted prior to next meeting

Tasks:

- Help get GIA award word out into the community. Need 300 of 7th -9th grade to respond to the survey.
- If you see new funding sources or grants please share

Team 2:

- I. Review proposal and efforts to date - regroup, review, strategize for future
 - a. Capture all the ideas we can
 - b. Identify where we need to go first from here
- II. Identify strengths and opportunities for 4-year degree capacity at VVC and BCC (e.g. teacher shortage cohorts? Particular strengths of each college we can play to?)
- III. Brainstorm around taking 2+2+2 strategies and apply it to a variety of disciplines, making it local

Team 3:

Present:

Matt Wells
 Frank Pugliese
 Hamid Edgahi
 Jeff Dunagan
 Rebecca Rubio
 Ryan Holman
 Frank Castanos
 Andy Page
 Carrie O'Neal
 Jessica Swift

Notes:

- Ryan spoke about the Brightline train project and how it's bringing jobs to the area, most of which align with the mechatronics skills.
- Jeff Dunagan gave an overview of the subcommittee meeting that focused on the skill-sets needed for mechatronics.

- Frank C., Showed the pathways at the college level for credit and noncredit that are either in place now or in the process of being developed that showed the large level overview of the skills that would be taught in the 8 for credit classes available at this time.
- Question: Hamid asked business folks, how many people are planned to be hired over the next 5 years. Frank P stated his company would possibly be hiring 50 or more folks, depending on hiring needs.
- Frank C asked if he would be hiring lower-level techs and helping them upskill to move up. The answer was yes in a lot of the areas.
- Do you find it beneficial that these courses are being offered at the college and you could send employees to get trained? The answer is yes, absolutely (employees usually have to pay trade schools which are very expensive).
- Jeff Stated he can't speak for GA but stated that discussions are going on regarding creating an aviation maintenance technician that wouldn't require the higher-level skills.
- Hamid discussed the importance of having enough students to run the programs. Asked for commitment from business folks for training needs.
- Frank C stated there could be a paid offering that grants may cover.
- Jeff stated he thinks we're looking at how to feed the high school programs into the college programs.
- Frank P asked what level of course (HS or CC) it was stated both.
- He also felt that lack of flexibility is a reason why folks may not attend classes at CC.
- Rebecca Rubio – stated Hesperia used online classes that all schools could attend to help with keeping class size up to the minimum.
- Frank C reminded that this is open to all so all students from all schools or more than one business can be trained at a time.
- He also stated relationships with business are very important.
- Hamid spoke about marketing the program and stated if business stated they would hire students that completed these classes that would be a great selling point.
- Hamid stated in order to open the program there would have to be 15 students. They may be able to be a bit flexible to get the program started.
- Rebecca stated What grade level are we targeting is also important...for example I recruit kids for dual enrollment fall 2021 starting January so we can include it in the intended grade level presentations.
- Ryan asked if Hamid or Frank C knew of what the numbers were of students that might return for extended learning. Frank stated It depends For instance the aviation program they have is always full thanks to GA and other local employers.
- Jeff reminded folks we were looking at what skills are needed; what skills are being taught at the HS level that could articulate or move students into the CC programs and then how to market to HS students to get them interested in the programs and jobs that are available in the region.
- Hamid asked the HS educators if they thought there were enough students that would be interested in the CC program.
- Rebecca asked if it was a CCAP program and explained the difference. Also, schedules are different at all districts and an 8:30 start time may be coming next year, which could also cause scheduling problems.
- Hamid stated he could make it work for all districts.
- Matt stated he would like to backward map, from the marketing standpoint.
- Frank C suggested mini cohorts.
- Matt asked if we should backwards map from industry?
- Frank P shared an educational map that he thought might help.
- Jeff suggested that we map out entry points that students could use based on the CTE program they're in.

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| <ul style="list-style-type: none">● Ryan stated we need to be able to get the students excited by showing them with the skills they have and some additional training they could attain a good paying job. He referred back to Matt's statement about an employer giving considerations to students that took the courses. How do we get employers to commit?● Frank C stated we need to make sure there are going to be jobs, or we'll be training students for jobs they can't get.● Ryan suggested using the 2021-22 school year to educate our teachers. | |
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