



**Mountain Desert Economic Partnership**  
Regional Education and Economic Development

|  |  |
|--|--|
| <p><b><u>MDEP Team Agendas - January 19, 2021</u></b><br/> <b>Team 2: 10:00am-11:30am</b><br/> <b>Team 1: 12:00pm-1:30pm</b><br/> <b>Team 4: 1:30-3:00pm</b><br/> <b>Team 3: 3:30pm-5:00pm</b></p> | <p align="center"><b><u>Meeting Location:</u></b><br/> Zoom<br/> Email <a href="mailto:mdep@mdcareerpathways.com">mdep@mdcareerpathways.com</a> for meeting details if you don't have a calendar invite.</p> |
|--|--|

| Agenda Items  | Speaker(s)                  |
|---|-----------------------------|
| I. Welcome and Introductions  | Matt Wells/Chairs           |
| II. Review of the day's MDEP work   | Matt Wells/Chairs           |
| III. Team-Specific Agendas  |                             |
| <p><b>a. Team 1: Innovation, Incubation, and Training</b></p> <ul style="list-style-type: none"> <li>i. Review of Entrepreneurship Panel kick-off</li> <li>ii. Plug for upcoming Entrepreneurship for Everyone</li> <li>iii. Discuss HS Entrepreneurship programs' connection to this work</li> <li>iv. GIA grant update and work towards Creative Confidence Measurement Tool</li> <li>v. BCC/VVC innovation/entrepreneurship center plans/dialogue</li> </ul> | Eva Bagg<br>Thomas Hallin   |
| <p><b>b. Team 2: 4-year Degree Access</b></p> <ul style="list-style-type: none"> <li>i. Plan to connect with newly inducted electeds to support the work</li> <li>ii. Review state of proposal - what needs to be revised?</li> <li>iii. Who else do we need to connect to become advocates?</li> <li>iv. Coordinate Team 2 representatives to visit Innovation Villages.</li> </ul>  | Dave Olney<br>Ron Williams  |
| <p><b>c. Team 3: Tiered Economic Opportunity</b></p> <ul style="list-style-type: none"> <li>i. Amatrol Update/Options</li> <li>ii. Webchats needs/plans upcoming</li> <li>iii. Apprenticeship Program redevelop towards Mechatronics</li> <li>iv. Teacher collaborations w/ Jeff's participation &amp; find additional representation to help if Jeff gets called away</li> </ul>   | Ryan Holman<br>Jeff Dunagan |
| <p><b>d. Team 4: Essential skills</b></p> <ul style="list-style-type: none"> <li>i. 10th grade math the absolute floor discussion - how do we work with 6th-8th so students can be informed about pathways and develop finite skills</li> </ul>   |                             |

|  |  |
|--|--|
| <ul style="list-style-type: none"><li>ii. Explore “Why you need Algebra”-like solutions out there and technical reading support</li><li>iii. How do we support students not in CTE pathways to develop skills around tools, plans, measurement, etc. or to select and participate in pathways?</li><li>iv. How finely do we want to split this work?</li></ul> |  |
| Next Meetings: February 16, 2021   |  |