



Mountain Desert Economic Partnership
Regional Education and Economic Development

<p align="center"><u>MDEP Team Agendas</u> <i>Tuesday, May 18, 2021</i> Team 2: 10:00am-11:30am Team 1: 12:00pm-1:30pm Team 4: 1:30-3:00pm Team 3: 3:30pm-5:00pm</p>	<p align="center"><u>Meeting Location:</u> <i>Zoom</i> <i>Email mdep@mdcareerpathways.com for meeting details if you don't have a calendar invite.</i></p>
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Agenda Items	Speaker(s)
I. Welcome and Introductions	Matt Wells/Chairs
II. 2021/22 MDEP Calendar plans	Matt Wells
II. Review of the day's MDEP work	Matt Wells
III. Team-Specific Agendas	
<p>a. Team 1: Innovation, Incubation, and Training</p> <ul style="list-style-type: none"> i. Creative Confidence Grant/GIA update ii. Update on Entrepreneurship for Everyone and Virtual Innovation Dialogue Roundtable Discussions iii. Innovation Center updates iv. NSF grant information v. Presentation to colleges vi. May Pitch Contest with BUSD and regional college Pitch Contest update/debrief vii. Assignment/Tasks review for work to be conducted prior to next meeting 	Eva Bagg Thomas Hallin
<p>b. Team 2: 4-year Degree Access</p> <ul style="list-style-type: none"> i. Look at college promise programs and identify best practice models to emulate/draw from in support of Team 2 efforts ii. What can the team do to support efforts/policy for community colleges to build out 4-year degree options? iii. Assignment/Tasks review for work to be conducted prior to next meeting 	Dave Olney Ron Williams
<p>c. Team 3: Tiered Economic Opportunity</p> <ul style="list-style-type: none"> i. What CTE pathways exist in region that are ready to/interested in aligning efforts with mechatronics opportunities? ii. Discuss several parallel efforts <ul style="list-style-type: none"> 1. Drones curriculum 2. Apprenticeship adoption 	Ryan Holman Jeff Dunagan

<ul style="list-style-type: none"> iii. Continue work around recently crafted 6-prong focus. Team will focus on those in bold below for this meeting. <ul style="list-style-type: none"> 1. <i>Mechatronics Skill Sets – Set up a working group to review existing mechatronics programs such as Ignite or SACA and find out what classes they are teaching and what skills sets are most commonly taught and what certifications are being offered.</i> 2. <i>Related Programs – Create a list of CTE programs that are currently being taught that would be able to utilize the various classes that were found from the above research.</i> 3. <i>Marketing – Develop a marketing plan utilizing the graphics and videos created to advertise what mechatronics is to those various teachers/programs and potential schools/districts.</i> 4. <i>Adoption – Ask the various programs if they are interested in what they have learned through our marketing and see what they would be willing/able to adapt into their programs.</i> 5. <i>Assistance – Work with the programs that are willing to participate to help them execute. This will help us learn what works and does not work then we can advertise those programs</i> 6. <i>Employer Pipeline – Develop a marketing strategy for the program to advertise it to local employers. This would feed into the micro-internship program, could lead to an apprenticeship program and so forth.</i> iv. <i>Micro Internships - project delayed until fall</i> v. <i>Assignment/Tasks review for work to be conducted prior to next meeting</i> 	
<p>d. Team 4: Essential skills <i>No May 2021 meeting.</i></p>	<p>Tom Hoegerman Trenae Nelson</p>
<p>Next Meetings: June 15, 2021</p>	