



**Mountain Desert Economic Partnership**  
Regional Education and Economic Development

<p><b><u>MDEP Team Agendas - March 16, 2021</u></b>  <b>Team 2: 10:00am-11:30am</b>  <b>Team 1: 12:00pm-1:30pm</b>  <b>Team 4: 1:30-3:00pm</b>  <b>Team 3: 3:30pm-5:00pm</b></p>	<p align="center"><b><u>Meeting Location:</u></b>  Zoom  Email <a href="mailto:mddep@mdcareerpathways.com">mddep@mdcareerpathways.com</a> for meeting details if you don't have a calendar invite.</p>
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Agenda Items	Speaker(s)
I. Welcome and Introductions	Matt Wells/Chairs
II. Share-out of recently formed MDEP Steering Committee	Matt Wells
II. Review of the day's MDEP work	Matt Wells
III. Team-Specific Agendas	
<p><b>a. Team 1: Innovation, Incubation, and Training</b></p> <ul style="list-style-type: none"> <li>i. Creative Confidence Grant rollout to regional admin able to attend</li> <li>ii. Update on Entrepreneurship for Everyone and Virtual Innovation Dialogue Roundtable Discussions &amp; TypeForm to collect leads for participation</li> <li>iii. Innovation Center updates</li> <li>iv. Cadence program discussion and update</li> <li>v. eNetIE.com update</li> <li>vi. May Pitch Contest with BUSD and regional college Pitch Contest</li> <li>vii. Discussion on connecting with students for flyers and marketing for Team 1 events to bring experiential learning opportunities to students</li> <li>viii. Assignment/Tasks review for work to be conducted prior to next meeting</li> </ul>	Eva Bagg Thomas Hallin
<p><b>b. Team 2: 4-year Degree Access</b></p> <p><i>With schools working to reopen, we'll hold off on meeting one more month. No March 2021 meeting. Meetings will likely resume in April.</i></p> <p><i>Some interim updates:</i></p> <ul style="list-style-type: none"> <li>• <i>After our last Team 2 meeting, Dillon Lesovsky, Smitty's Chief of Staff, connected with Pamela Langford from CSUSB. They are working on setting up an introductory meeting between Smitty and President Morales. Dillon proposed to include in the meeting a discussion around CSUSB offering a bachelors program at the VVC campus. He also shared our proposition booklet. The meeting may have been delayed with all that has been happening in the world of COVID, but the intent has been shared.</i></li> </ul>	Dave Olney Ron Williams

<ul style="list-style-type: none"> <li>● <i>We will need to review the latest version of our proposition and make sure it is where we want it to be. In addition, we need to brainstorm those we would like to send the proposition, who we would like to reach out to either to attend a Team 2 meeting or set up a meeting with one or more of us.</i></li> <li>● <i>Team should consider inviting a member of Team 1, perhaps Thomas Hallin, to discuss their work on innovation centers. As they are currently working with BCC and another center is being discussed at VVC, would that be a draw to a university partnering with our community colleges?</i></li> <li>● <i>Lastly, as it appears that COVID numbers continue to drop, team may be able to revisit the idea of a field trip to Cal Poly's Innovation Village or Cal State Northridge is something we can begin to plan.</i></li> </ul>	
<p><b>c. Team 3: Tiered Economic Opportunity</b></p> <p>i. Level-set/Review drafted simplified plan to get towards building out a mechatronics pathway</p> <ol style="list-style-type: none"> <li>1. <i>Mechatronics Skill Sets – Set up a working group to review existing mechatronics programs such as Ignite or SACA and find out what classes they are teaching and what skills sets are most commonly taught and what certifications are being offered.</i></li> <li>2. <i>Related Programs – Create a list of CTE programs that are currently being taught that would be able to utilize the various classes that were found from the above research.</i></li> <li>3. <i>Marketing – Develop a marketing plan utilizing the graphics and videos created to advertise what mechatronics is to those various teachers/programs and potential schools/districts.</i></li> <li>4. <i>Adoption – Ask the various programs if they are interested in what they have learned through our marketing and see what they would be willing/able to adapt into their programs.</i></li> <li>5. <i>Assistance – Work with the programs that are willing to participate to help them execute. This will help us learn what works and does not work then we can advertise those programs</i></li> <li>6. <i>Employer Pipeline – Develop a marketing strategy for the program to advertise it to local employers. This would feed into the micro-internship program, could lead to an apprenticeship program and so forth.</i></li> </ol> <p>ii. Micro Internships</p> <ol style="list-style-type: none"> <li>1. <i>Update on establishing work group - paused while schools are working on return to in-person instruction</i></li> <li>2. <i>How do we scale to maximize educational impact but minimize business partner cost/impact?</i></li> </ol> <p>iii. Assignment/Tasks review for work to be conducted prior to next meeting</p>	<p>Ryan Holman Jeff Dunagan</p>
<p><b>d. Team 4: Essential skills</b></p> <p><i>No March 2021 meeting. Stay tuned for the resume date. Schools are working on coming back. Let's let them get spun up and we'll resume soon.</i></p>	<p>Tom Hoegerman Trenae Nelson</p>
<p>Next Meetings: April 20, 2021</p>	