



Mountain Desert Economic Partnership
Regional Education and Economic Development

<p align="center"><u>MDEP Team Agendas</u> <i>Tuesday, April 20, 2021</i> Team 1: 12:00pm-1:30pm Team 4: 1:30-3:00pm Team 3: 3:30pm-5:00pm</p> <p align="center"><i>Thursday, April 22, 2021</i> Team 2: 10:00am-11:30am</p>	<p align="center"><u>Meeting Location:</u> <i>Zoom</i> <i>Email mdep@mdcareerpathways.com for meeting details if you don't have a calendar invite.</i></p>
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Agenda Items	Speaker(s)
I. Welcome and Introductions	Matt Wells/Chairs
II. 2021/22 MDEP Calendar plans	Matt Wells
II. Review of the day's MDEP work	Matt Wells
III. Team-Specific Agendas	
<p>a. Team 1: Innovation, Incubation, and Training</p> <ul style="list-style-type: none"> i. Creative Confidence Grant/GIA update ii. Update on Entrepreneurship for Everyone and Virtual Innovation Dialogue Roundtable Discussions iii. Innovation Center updates iv. eNetIE.com update v. May Pitch Contest with BUSD and regional college Pitch Contest updates vi. Discussion on connecting with students for flyers and marketing for Team 1 events to bring experiential learning opportunities to students vii. Assignment/Tasks review for work to be conducted prior to next meeting 	Eva Bagg Thomas Hallin
<p>b. Team 2: 4-year Degree Access</p> <ul style="list-style-type: none"> i. Review proposal and efforts to date - regroup, review, strategize for future <ul style="list-style-type: none"> 1. Capture all the ideas we can 2. Identify where we need to go first from here ii. Identify strengths and opportunities for 4-year degree capacity at VVC and BCC (e.g. teacher shortage cohorts? Particular strengths of each college we can play to?) iii. Brainstorm around taking 2+2+2 strategies and apply it to a variety of disciplines, making it local 	Dave Olney Ron Williams
<p>c. Team 3: Tiered Economic Opportunity</p>	Ryan Holman

<p>i. Continue work around recently crafted 6-prong focus. Team will focus on those in bold below for this meeting.</p> <ol style="list-style-type: none"> 1. <i>Mechatronics Skill Sets – Set up a working group to review existing mechatronics programs such as Ignite or SACA and find out what classes they are teaching and what skills sets are most commonly taught and what certifications are being offered.</i> 2. <i>Related Programs – Create a list of CTE programs that are currently being taught that would be able to utilize the various classes that were found from the above research.</i> 3. <i>Marketing – Develop a marketing plan utilizing the graphics and videos created to advertise what mechatronics is to those various teachers/programs and potential schools/districts.</i> 4. <i>Adoption – Ask the various programs if they are interested in what they have learned through our marketing and see what they would be willing/able to adapt into their programs.</i> 5. <i>Assistance – Work with the programs that are willing to participate to help them execute. This will help us learn what works and does not work then we can advertise those programs</i> 6. <i>Employer Pipeline – Develop a marketing strategy for the program to advertise it to local employers. This would feed into the micro-internship program, could lead to an apprenticeship program and so forth.</i> <p>ii. Micro Internships - <i>project delayed until fall</i></p> <p>iii. Assignment/Tasks review for work to be conducted prior to next meeting</p>	<p>Jeff Dunagan</p>
<p>d. Team 4: Essential skills</p> <p><i>No April 2021 meeting. Stay tuned for the resume date at a later month. Here's an update on current work:</i></p> <ul style="list-style-type: none"> • <i>Team Co-Chair Trenae Nelson, Superintendent at AVUSD, plans to bring the Essential Skills resources to High Desert superintendents for the purposes of reviewing and evaluation next steps in terms of adoption and implementation.</i> • <i>Many districts are working on summer and extended learning opportunities, including potential for summer offerings that go beyond usual summer school plans. There may be places to implement Essential Skills type of content and for teachers to pilot some things to provide feedback/insights into future best practices.</i> • <i>The team will need to identify some ways to engage local business partners to identify/create content that will support 4th-8th grade math skills, preparing them for high school, where CTE technical groups could use the support of students coming with stronger buy-in and mastery of technical skills.</i> • <i>The team will look at adopting a simplified version of the innovation cycle for 4th-8th grade implementation</i> • <i>The team will also expand ways to capture what former students have done and to facilitate capturing students at lower levels as means of pipeline strengthening.</i> 	<p>Tom Hoegerman Trenae Nelson</p>
<p>Next Meetings: May 18, 2021</p>	