



**Mountain Desert Economic Partnership  
Regional Education and Economic Development**

**May 17, 2022  
1:00 - 3:00 p.m.**

**MDEP Meeting Agenda**

**May 17 Outline:**

1. Welcome and Introductions (10 min) - *Matt*
2. MDEP Overview (10 min) - *Matt* (with 2-3 min time to review HW to refresh)
3. Table and group discussion around: *Eva and Trena*

*As you heard from everyone last time or reviewed the notes from last time, what resonates with you as either an important thread connecting the teams or as an important consideration the collective needs to reflect upon?*

(10-15 min) - *Summer to chart overall group discussion of this for Eva & Trena*

4. Breakout by teams (60 min) - *Matt*  
*Note to new attendees: Pick a team that piques your interest. Please note you have the freedom and permission to move between teams and find what fits best. No offense will be taken for doing so.*
  - a. Four Key Questions:
    - i. What 2-3 takeaways from the April carousel activity do we use to update/shape our team's work moving forward?
    - ii. Review and refine the team-specific asks (on back) using the following as metrics:
      1. Does everyone understand the asks?
      2. Do the asks reflect work that people can sink their teeth into and commit to working on (particularly during MDEP team meetings) or do they all represent only short-term, minimal-investment efforts?
      3. Are the asks directly tied to target outcomes from the tactical plans?
      4. Do the asks as a whole require the investment and involvement of everyone on the team?
    - iii. What are the next steps of each team member (e.g. some work aligned with an ask, something related to the tactical plan, etc.)?
    - iv. How do we set up to move forward from this meeting to continue the work moving forward? Include when and where will the monthly team meetings occur starting the 3rd week of July, aiming for 3rd week of months.
5. Report to overall group for feedback and discussion (20-25 min) - *Dave and Ryan*
  - a. 3 min presentation from each group and then follow-up discussion
  - b. Include when and where each team to meet next (3rd week of July)
6. Closing Comments - *Jeff*

**Current Team Asks:**

Team 1:

- A. Utilize team members to maximize and increase K12 and Community College participation to leverage opportunities to connect with and learn from the monthly dialogues/panels.
- B. Identify and cultivate participation from those with subject matter expertise (e.g. marketing, funding, legal aspects all related to starting a business) and promoting innovation within companies (all parts of the design process such as human-centered research and design, problem identification, prototyping and testing ideas, and bringing ideas to market).
- C. Find and leverage opportunities for educational programs to solve community challenges as a means to learn about and practice innovation and entrepreneurship.

Team 2:

- A. Consult regional industry partnerships to identify their needs regarding specific degrees and ability to support and/or mentor of students in attaining those degrees
  - a. Example: industry leaders create a mentorship program (e.g. engineers mentoring students towards the careers)
- B. Identify and champion efforts to support students in pursuit of higher education (e.g. how to leverage efforts of existing programs such as scholarship programs or other support of students towards higher ed)
- C. Need involvement from those interested in securing affordable higher education opportunities in our community, including legislative efforts (e.g. Community Colleges can offer bachelor's degrees but can't duplicate what's offered at CSU/UC. How do we advocate for the ability to offer impacted degrees such as nursing?)

Team 3:

- A. Activate more industry reps to support a mechatronics advisory team for programs that want to adopt Mechatronics.
- B. Identify which K12 ed programs are interested in Mechatronics and facilitate/support their working with an advisory team and VVC to adjust curriculum for alignment between K12 and Community College.

*Side Note: Mention that this work builds the playbook to branch into other sectors towards the overall target outcomes of Team 3.*

Team 4:

- A. Consult more industry to discuss certification, acceptance and/or adoption of Essential Skills (what would it look like, what form does it take, window stick, etc.).
- B. Within education, identify Essential Skills best practices that are currently in place across grade levels.