

Mountain Desert Career Pathways

Date: June 11, 2020

To: MDCP Executive Board

From: Matt Wells, Director

Subject: Approval, February 7, 2020 Meeting Minutes

Action Item 4.1 Approval February 7, 2020 Meeting Minutes

It is recommended that the minutes be approved as presented.



DRAFT

Governing Board Minutes

Friday, February 7, 2020

Location: Roy C Hill Education Center

601 North E Street, San Bernardino, Telepresence Room

1:00 p.m. - 3:00 p.m.

In Attendance:

Ryan Holman, Snowline JUSD, Chair
Jesse Najera, Silver Valley USD Co-Chair
Ted Alejandro, SBCSS
Stephanie Houston, SBCSS
Trenae Nelson, Apple Valley USD
Ronda Tremblay, Baker Valley USD
David Olney, Hesperia USD
Ron Williams, Victor Valley UHSD
Matt Wells, MDCP JPA
Kendle Crowell, MDCP JPA

1.0 Call to Order

The meeting was called to order at 1:16 p.m. Ryan Holman welcomed the group and conducted roll call.

2.0 Adoption of the Agenda

On a motion by Jesse Najera, with a second by Ron Williams, the agenda was unanimously adopted as-is.

3.0 Matters Brought by Citizens

No matters were brought forward.

4.0 Presentation

Through recent conversations with the Coordinating Council, some issues were brought forward concerning data on the CCI dashboard and gaps that are becoming apparent in the region.

The Board received a short presentation by McKenzie Tarango, Coordinator at Hesperia USD, on critical information regarding CALPADS and CTE coding practices.

- It has been a continuous quality improvement process reflecting data appropriately. CalPADS covers vast programs at schools, but the focus of this presentation was CCI, Perkins Reporting and helpful tips to take back to districts.
- Most of the data collected to create the results on the CCI come from CALPADS.

- The state has released a new flyer to more clearly articulate the 8 ways a student can become prepared: CTE pathways and College credit courses were outlined. Students must successfully complete two college bearing courses (dual enrollment, concurrent enrollment and articulation), however it is never really reflected as it should on dashboard breakdowns of our region. We have a lot of articulated courses across industry sectors and VVC gives students credits if they enroll in VVC, rather than in other CC areas where the students have to actually show up at the school for classes. We can take the credits on CCI with this model of articulation.
- There have been conversations amongst teachers that since students can't get college credits twice through articulation, only secondary classes, not entry level class, should be articulated. McKenzie advised taking caution with that approach because in CALPADS you can't take credit for a CTE completer and articulated credits in the same course. VVC has already validated that HS curriculum is worthy of articulating, so districts should take the credit for the pathways completion.
- Any child enrolled in articulated classes should be approaching prepared on the CCI *if* they have been entered in the system correctly.
- There are multiple areas to be checked and missing some of those steps creates inaccurate data as a whole. Students are doing the work, info is going into the SIS system, then CALPADS, then that data is used to create the indicators.
- McKenzie showed that our region as a whole is reporting differently, but we shouldn't be because all districts are in the same range as far as number of pathways to students. Dual enrollment and articulated credits are well known, so there should be no reason districts are showing up in red. That indicates a data gap; it is not an indication that the work isn't being done.
- Districts should be using the chart shown to drive continuous improvement and to ensure our data is being reported appropriately because the data should be driving discussions of work to be done.
- Attention to detail is critical in the data entry/reporting process and there are so many steps and comparisons with transcripts and other data reporting systems to ensure accuracy. You can't go back to previous years to correct data, so there will be consequences for a few more years since it is rolling data.
- Brandi Jauregui at CALPADS is the most accessible person from that entity and staff should be encouraged to contact her on a regular basis. She can show staff how to check on different reports and validate data before submitting.
- Matt Wells advocated that we need to ensure Coordinators have access to the CALPADS data to review it and make sure things are reported correctly. There should be best practices within each district to ensure everything looks accurate before final entry is made. Matt added that the CTE pathway completion does not auto populate, someone must manually enter that information for each student. It is time consuming and laborious to review each set of data in each system, but it is important that staff is aware.
- Trenae Nelson indicated that Apple Valley cleaning up their data and cleaning up their class schedules is what brought them into blue status on the dashboard this year. McKenzie agreed that for the larger districts especially, there can be multiple course codes, which often causes gaps in this data (what is capstone, what is completer, etc?).

- SBE will be releasing new potential CCI measures, such as: Workforce readiness, state registered pre-apprenticeship programs, Workability, student internships, student led enterprises, work based learning opportunities, etc. These terms are still to be defined, so more conversation needs to be had before districts report on them, but it would be wise for districts to start collecting data in these areas as soon as possible.
- Reporting data is required for CTEIG, Perkins, K12 SWP, and as a state requirement for *any* district with CTE programs. If a district doesn't report, they will not be eligible for any future funding from any of the above revenue streams in the future.
- Having an understanding in these processes is critical, so CTE Coordinators should be strongly encouraged to have view access and engage in the process with SIS staff.
- Reporting completor data in Calpads requires running multiple reports. All completers will be surveyed using the same survey questions across the MDCP region. Results are due at the end of March. Once student surveys are collected, they must be input into SIS, and then districts must work with CALPADS to get that data extracted.
- In one of the new fields, CTE classes must be identified as high quality (no longer just by teacher or course - must go through every section to indicate if those teachers can be marked or not).
- Helpful tips for Coordinators: attend county CALPADS meetings and webinars, go to the SIS conference, get a view-only CALPADS account, email CALPADS when questions arise, email the Office of Accountability as a last result.
- Ryan asked what Superintendents can do to assist in this effort. McKenzie responded that it would be best to identify a person at every district who is responsible. Everyone plays a role, so someone needs to be clearly identified to ensure necessary collaboration takes place and the most accurate data is being reported. Ron added that each district needs guidance on who to appoint those responsibilities. We need to use collective knowledge to benefit everyone. Matt feels the Coordinators, under the guidance of Assistant Supts would be a natural fit. Trenae noted that there are master calendars that should guide their staff on when to follow these steps, so we all need to be aligned on when those deadlines are - build best practices for the JPA as a whole. Matt and McKenzie will work on creating and sharing that calendar. McKenzie added that Coordinators and data staff should also meet regularly for best understanding.
- Stephanie Houston indicated the CCI workgroup is still meeting, so some of the new elements and what is being tested should be shared soon. The way the system has been explained to her is that nothing goes into the dashboard measurements until there is 2 years of data and that data shows that each measure has had a positive impact on academic scores. If there hasn't been a positive impact on academic scores over the last two years, it will not be included on the dashboard. That is what happened with articulation - the workgroup knew articulation had a positive impact and they recognized that it was a data entry problem, but CDE still wanted to keep in line with the two year criteria.

5.0 **Action Items**

5.1 **Approval of December 13, 2019 Meeting Minutes**

On a motion by Stephanie Houston, with a second by Ronda Tremblay, the December 13, 2019 meetings minutes we unanimously approved.

5.2 Approval, Advisory Minutes from Fall, 2019

On a motion by Ron Williams, with a second by Ronda Tremblay, the Advisory minutes from Fall, 2019 were approved as presented.

Matt noted that the minutes included were the ones that have been completed so far. There are still more advisory minutes to come.

6.0 Discussion/Information Items

6.1 Data Software Options

Matt Wells shared some data collection resources. Historically, we have had difficulty getting high desert specific labor market data, so when we came across the JobsEQ software from CHMURA, it was of interest for the kinds of data that we are always being asked to provide by MDEP teams, local employers, and for grant reporting needs.

Matt gave a demo of the types of reports that can be run using the software (demographics, education levels, employment by industry, etc.). You can define a custom region and all reports will reflect updated data specific to that region.

The cost for JobsEQ is \$5500 for 4 licenses and OneFuture Coachella Valley has offered to split the cost with MDCP.

Matt Shared that he took a tour of the esri campus in Redlands and they are behind the arc GIS program. SBCSS has a handful of licenses, so Stephanie Houston is working on getting MDCP access to those licenses. Alliance for Ed has already utilized their license to map out where all CTE pathways are across the region. Stephanie shared there is County curated data that we can tap into for free and esri has offered training for SBCSS staff to learn how to best use the software. The University of Redlands has also offered GIS interns to help get this work going so we can see the impact we are having in the Innovation and Engagement branch. Ted Alejandre added that there are so many applications that the County of San Berardino has already taken advantage of, so it is an exciting project. There is no county across the country that is using a multiple layer approach to a larger vision to spatially tell a story of the county's transformation, so esri is very excited to assist SB County.

Matt concluded that these two platforms will be helpful in telling a compelling story for the High Desert and the Innovation and Engagement branch. The Board agreed.

6.2 MDCP Preliminary Draft Budget 2020-21 FY

Matt shared the MDCP draft budget for the 2020-21 year. We still haven't received the budget assumptions from SBCSS, but Matt gave some estimates similar to last year, to better inform the Board. In terms of the actual budget, we moved things around and added some funding in areas like software and promotional/marketing costs. To help tell the story of MDCP and build more

industry partnerships, more marketing is necessary. Total operating budget should be around \$1200 less than the previous year.

The budget will be brought back in April for approval.

Ted shared that Jessica Hurst is the new director of Fiscal Services at SBCSS, so we can ask her any questions we may have when the budget is developed.

6.3 Adelanto Elementary SD

Jahnnylynn Melana, who oversees CTE at Adelanto Elem SD, approached Matt to see what it would take to become involved in the MDCP JPA. They have recently aligned their elective offerings with the CTE offerings at VVUHSD. Matt shared the CTE pathways that Adelanto Elem. currently offers. Matt shared some figures using different cost scenarios and encompassing 7th grade, which Adelanto Elem offers, for the Board to consider. If we moved to 7-12 enrollment and included AESD, it would reduce districts costs a bit, with Victor Valley UHSD seeing the most dramatic decrease.

Comments from the Board:

- Dave Olney commented that he doesn't see any benefit to including 5th and 6th grade in our consortium. Matt agreed.
- Trenae Nelson asked what the benefit would be to AESD by joining a consortium who currently focuses on 9-12 and the transition from there. Matt replied that he was asked earlier in the year by AESD if they could join our Perkins and CTEIG joint application. The benefit to them would be that we would help them facilitate curriculum alignment, having more of a direct role in industry advisories and by having more credibility with industry by being part of a consortium. Stephanie Houston added that the CTE landscape is changing and the idea of starting a mindset around career exploration and exposing students to opportunities earlier is something to consider when discussing inclusion of an elementary school district. For SBCSS ROP, they want to include all districts offering CTE, including elementary districts, which is a dramatic shift from the old ROP model. Maybe what is being sought by AESD could be better served by the ROP. No costs from AESD would be associated with that option.
- Dave stated that adding an elementary school district defeats the purpose of what the JPA exists for, so he didn't see value from the partnership. He can see the 8th grade piece fitting in, but he felt like we would have to evolve as a consortium to include anything lower than that.
- Trenae commented that elementary district students may be more of a liability and taking opportunities away from high school students who are more mature and can handle the opportunities given to them. She appreciates exploring this option in the future, but agreed with Dave.
- Dave continued that if we widen the focus of what the JPA is, we will become more mediocre on everything and less effective in offering the excellence we have been offering up until this point. In terms of MDCP work, we need to hone in on what we need to be focused on before we open this up to new members.

- Jesse Najera and Ron Williams concurred with the other's comments. They don't want the JPA to become oversaturated. Ron did feel that if AESD wants to participate in certain learning experiences, we could offer some of those opportunities, but not have them as voting members.
- Matt agreed that all comments made sense and he would relay the information to Jahn.

6.4 Perkins Advisory

Perkins V now requires a comprehensive local needs assessment for each applicant, but concrete details have not been provided yet. Matt shared that we did not intend to do a Perkins Advisory like in years past, but we want to work closely with VVC on something smaller scale since we have so many shared partners. The Coordinating Council group set a placeholder date to have a higher level advisory meeting that is more intimate with some of our key industry players to look at the true needs of the regions that will feed the assessment.

6.5 K12 Strong Workforce Positions

Matt included the RFA and the objectives of the positions to the Board agenda packets. He shared that it made sense for MDCP to host the positions. To have a district within the College's boundaries, it would have been too difficult and confusing to have one of our districts as the LEA, so we ended up using SBCSS as the LEA.

Matt shared the job description for the Curriculum Specialist, which would be hosted by SBCSS. SBCSS has received preliminary approval to create five positions as part of SB County ROP, with two being assigned to MDCP.

SBCSS is part of the IEDRC and there are eight positions allocated based on the College districts within that region. Five will be allotted to SB County. Because SB County ROP was the technical assistance provider, they were automatically grandfathered in to getting at least one of the positions, but that was later turned into three. Funding was built on a 180 day position, which is not full time, so what SBCSS was able to do was use the ROP allocation to divide the costs and augment the positions into full time. Out the door, it will be \$170-180k per position, with \$125k coming from the Chancellor's office. The region is excited about the continuity of the positions. MDCP will be able to choose who is hired for the positions and they will be housed up the hill at AVUSD. Matt reiterated that this will not increase the fees for the MDCP districts. May 1st is the timeline to bring on the new positions. MDCP's positions are already going through the HR process at SBCSS.

6.6 VVC Articulation Update

Matt gave an update on the number of articulation agreements between MDCP districts and VVC. We are renewing all articulations at the advisory meetings and those will be turned into MOUs with the College in March. The only thing that was approved in year's past that was not renewed this year was in the Ag Science realm. VVC has changed from a two year articulation cycle to a one year cycle, which will allow more flexibility for the high schools year to year.

BCC articulations are still being turned in. Articulation in CHDV was denied at VVC, so many districts are pursuing articulation for those classes with Barstow.

6.7 CTEIG Update

Matt shared that no CTEIG application has been released at this time. Corrected allocations for this round will be announced in April.

6.8 MDCP JPA Tax ID Number

Matt shared that MDCP does not need to pursue a TAX ID number. We will be using SBCSS' number to seek grant funding.

6.9 Teacher Job Shadowing Update

Kendle Crowell shared that teachers in all industry sectors will be sent to industry for half day job shadowing opportunities and they will be meeting with one another in the afternoon to collaborate and discuss how to incorporate what they learned into their lesson plans. The hope is that the job shadowing will serve as a springboard for future WBL opportunities. Matt shared the schedule of what teachers are going where. The teachers and industry partners by and large have been very open to the opportunities given. It is a testament to the work MDCP has been doing.

6.10 MDCP Thank You Efforts For Key Partners

Matt asked for the Board's input on how to show gratitude to our industry partners who go above and beyond to impact our teachers and students. Matt asked for feedback on how we should go about doing that: a gift, banquet, etc. Having a banquet would better allow us to show them how the work they are doing is impacting students.

It was suggested to use students to show appreciation by creating a gift and also providing services at a banquet setting (videos, culinary, etc.)

Ted offered to share some of the videos from the State of Education if we want to use them at such an event.

Ryan added that not everyone hears the great work going on on a regular basis, like what is discussed at MDEP, so we don't want to lose that momentum.

Matt asked if he and Kendle could move forward with scheduling a banquet and ask for Coordinator's help. The Board asked Matt to move forward in that direction, but it was suggested to move the event to the end of April so we can use students and avoid graduations.

7.0 Board Member Comments

Ryan Holman opened the floor to comments from the Board.

Everyone was thankful for the work being done.

Dave Olney suggested moving our Governing Board meetings to a different date than the Supt's meetings because it is a lot to process for the Superintendents in one day.

Ryan Holman thanked Stephanie Houston and Ted Alendre for the value they have added and the advocacy of our programs.

8.0 JPA Staff Comments

Matt Wells reviewed the State of the County and the videos shown showcasing the High Desert, which was neat to see in such a large arena.

Matt shared a data report from the IEDRC Quarterly Meeting. They conducted a survey during the last six months, with 800 people participating, and the results showed that MDCP was listed as one of the top contributors to building a structure and infrastructure. We are way ahead of the curve in our region compared to other regions.

9.0 Adjournment

On a motion by Dave Olney, with a second by Jesse Najera, the meeting was adjourned at 3:02 p.m.

Mountain Desert Career Pathways

Date: June 11, 2020

To: MDCP Executive Board

From: Matt Wells, Director

Subject: Approval, Fall Advisory Minutes

Action Item 4.2 Approval, 2019-20 Advisory Minutes

It is recommended that all advisory minutes be approved as presented.

All advisory minutes can be found by sector at the following link:

<https://drive.google.com/drive/folders/165rpe-EStsKm4wKZE20ns1Hmy0QMfo48?usp=sharing>

Mountain Desert Career Pathways

Date: June 11, 2020

To: MDCP Executive Board

From: Matt Wells, Director

Subject: Approval, MDCP Budget 2020-21 FY

Approval: 4.3 MDCP Budget 2020-21 FY

It is recommended that the Board approve the MDCP 2020-21 FY Budget as presented. After salary, health and welfare, and other minor adjustments, the budget presented is \$461,466. This is \$4,123 less than the draft budget presented at the February 2020 MDCP Governing Board meeting. Some object code values will be adjusted at the beginning of the 2020-21 FY but the overall budget is accurate.

It is anticipated that MDCP will have \$112,500.69 in rollover funds from 2019-20 to 2020-21. \$115,672.04 were rolled over from 2018-19 to 2019-20. Consistent with previous Governing Board direction, the rollover funds have been maintained to date as rainy day funds.

SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS
EDUCATION SUPPORT SERVICES
MDCP JPA
MANAGEMENT 0815, RESOURCE 0815
ROUGH DRAFT - FISCAL YEAR 2020-21

Object	Description	Budget	Actual Activity	Pended or Encumbered	New Items, Not on FAR Yet	Total Expenditures	Balance
							-
8677	Contribution from Districts	461,466.00				-	461,466.00
8981	One time contribution Beginning Balance County E	-				-	-
	Total Revenues	461,466.00	-	-		-	461,466.00
1313	Cert Contract Salaries	165,299.00				-	165,299.00
	Total Cert Sal	\$ 165,299.00				\$ -	\$ 165,299.00
2414	Class Cler & Office Contract	76,532.00				-	76,532.00
	Total Class Sal	\$ 76,532.00				\$ -	\$ 76,532.00
3101	STRS	26,696.00				-	26,696.00
3202	PERS Classified	15,842.00				-	15,842.00
3331	Medicare - Certificated	2,411.00				-	2,411.00
3332	Medicare-Classified	1,124.00				-	1,124.00
3411	Health/Welfare Certificated	17,066.00				-	17,066.00
3412	Health/Welfare Classified	17,066.00				-	17,066.00
3501	Unemployment Certificated	83.00				-	83.00
3502	Unemployment Classified	39.00				-	39.00
3601	Workers Comp Certificated	5,088.00				-	5,088.00
3602	Workers Comp Classified	2,371.00				-	2,371.00
3802	PERS Reduction	-				-	-
	Total Benefits	\$ 87,786.00				\$ -	\$ 87,786.00
4210	Other Books	100.00				-	100.00
4310	Instructional Materials & Supplies	1,000.00				-	1,000.00
4330	Refreshments	-				-	-
4340	Comp Software & Related Expense	500.00				-	500.00
4350	Supplies	2,000.00				-	2,000.00
4440	Computer/Tech Inventory	500.00				-	500.00
	Total Mat. & Supplies	\$ 4,100.00				\$ -	\$ 4,100.00
5221	Travel - Mileage	5,000.00				-	5,000.00
5225	Travel - Cal Card/Conferences	3,255.00				-	3,255.00
5271	Cell Phone Stipend - CERT	960.00				-	960.00
5272	Cell Phone Stipend - CLASS	960.00				-	960.00
5230	Airfares	-				-	-
5310	Dues & Memberships	2,000.00				-	2,000.00
5450	Other Insurance	6,071.00				-	6,071.00
5620	Lease with AVUSD	-				-	-
5733	Inter-Program Data Processing	210.00				-	210.00
5737	Interpgrm Conference Services	504.00				-	504.00
5810	Prof/Consulting Svcs & Op Exp	3,500.00				-	3,500.00
5813	Food Service Catered/Classroom	2,000.00				-	2,000.00
5820	Legal Audit Fees	9,000.00				-	9,000.00
5840	Tech Related Svcs. (Precision Exams)	51,320.00				-	51,320.00
5890	Promotional/Imprinted Items	2,000.00				-	2,000.00
5895	Outside Duplication/Print Serv	10,388.00				-	10,388.00
5910	Postage	200.00				-	200.00
5950	Postage/Mail	-				-	-
	Total Services	\$ 97,368.00				\$ -	\$ 97,368.00
	Operating Expenses	431,085.00				-	431,085.00
7312	Indirect @ 0.08%	30,381.00				-	30,381.00
	Total Expenses	\$ 461,466.00				\$ -	\$ 461,466.00
	Prior Year Carryover	TBD					
	Proposed Yr Contributions from Districts	\$ 461,466.00					
	Previous Yr Contributions from Districts	\$ 449,633.00					
	Net Change	\$ 11,833.00					

Indirect Rate: 8.00%

Fiscal Year	2020-21						
JPA Cost	\$461,466						
Cost Per Enrollment	\$19.61						
	19-20 Enrollment Per Dataquest/CB EDS						
District		Enrollment Adjustment	Adjusted Enrollment	Percentage Calculation	19-20 Cost Share	Last Year's Contribution	Net Change
Apple Valley USD	3,937		3,937	17%	\$77,215	\$76,683	\$532
Baker USD	40	-100	0	0%	\$0	\$0	\$0
Barstow USD	1,614		1,614	7%	\$31,655	\$31,577	\$78
Hesperia USD	7,135		7,135	30%	\$139,936	\$135,516	\$4,420
Lucerne Valley USD	220	-100	120	1%	\$2,354	\$2,003	\$351
Silver Valley USD	449	-100	349	1%	\$6,845	\$7,050	-\$205
Snowline Joint USD	2,330		2,330	10%	\$45,697	\$45,912	-\$215
Trona Joint USD	85	-100	0	0%	\$0	\$0	\$0
Victor Union HSD	8,044		8,044	34%	\$157,764	\$150,892	\$6,872
Total 9-12 Enrollment (Incl. Continuation)	23,854	-400	23,529	100%	\$461,466	\$449,633.00	\$11,833
Date Data Pulled:	6/11/2020						
Data Pulled By:	Matt Wells						
Report Pulle:	CBEDS DataQuest report - Enrollment by Grade w/ School Data, non-charter schools						

Mountain Desert Career Pathways

Date: June 11, 2020

To: MDCP Executive Board

From: Matt Wells, Director

Subject: Approval, Data Sharing Agreement MOU for JPA members

Approval: 4.4 Data Sharing Agreement MOU for JPA members

It is recommended that the Board approve the Data Sharing Agreement MOU as presented for use with MDCP members. This will allow the Data Analyst to create program reports, analyze CTE data practices for accuracy and more in support of district CTE reporting accuracy. Additionally, MDCP is regularly asked about regional CTE program participation, performance, etc. by industry partners and this will empower MDCP to further collaborate with key stakeholders towards improved regional outcomes.



**DATA SHARING AGREEMENT FOR
CAREER TECHNICAL EDUCATION SUPPORT SERVICES**

AGREEMENT NO. _____

THIS AGREEMENT made and entered into this 1st day of July 201X, by and between Mountain Desert Regional Career and Occupational Pathways Joint Powers Authority, hereinafter called "**MDCP**", and XXX School District, hereinafter called "**DISTRICT**".

R E C I T A L S

WHEREAS, **MDCP** can offer **DISTRICT** the services below; and

WHEREAS, **DISTRICT** wishes to establish and maintain such program(s) with the **MDCP**; and

WHEREAS, **MDCP** wishes to generate reports to communicate member district programs and outcomes with stakeholders such as local industry, postsecondary, etc.; and

NOW, THEREFORE, **MDCP** and **DISTRICT** mutually agree as follows:

1. **MDCP** shall:
 - a. Maintain the confidentiality of any and all student data exchanged as part of this MOU.
 - b. Comply with all federal, state, and local laws and regulations regarding data confidentiality, including FERPA and other privacy protection laws and regulations.
 - c. Provide data development and accountability services such as:
 1. Career Technical Education (CTE) data analysis of concentrators/completers, course offerings, course codes, pathways codes, enrollment, language and demographics for all students enrolled in CTE, completers, graduation, College and Career Readiness, CTEIG and Carl D Perkins funding, etc.
 2. Data taggings and collection practices for CALPADs and Cal-PASS Plus.
 3. Enrollment and completer reports, data analysis and labor market analysis
 4. Customized district CTE dashboard reports, program review/accountability reports and customized LCAP reports
 5. Support for District CTE Carl D. Perkins reporting
 - b. Ensure all MDCP staff member(s) that are granted data system access (e.g. CALPADS) obtain the necessary training to ensure thorough understanding of the data system and security protocols on behalf of **MDCP**.
 - c. Assume responsibility of data received and employ industry best practices, both technically and procedurally, to protect data from unauthorized physical and electronic access.
 - d. Establish, implement, and maintain policies, procedures, and systems that ensure all data is kept in secured facilities and access to such records is limited to personnel who are authorized to have access to said data.

- e. Immediately notify the **DISTRICT's** data systems administrator (e.g. CALPADS, Cal-PASS Plus) if, and when a user with access is no longer in need of access.
- f. Immediately notify **DISTRICT** in the event the security, confidentiality, or integrity of exchanged data is, or is reasonably believed to have been, compromised. Notification will take place within 24 hours of discovery.

2. **DISTRICT** shall:

- a. Participate in data sharing, updating and transfer protocols in a timely manner as needed for **MDCP** to execute their responsibilities per this MOU.
- b. Provide read-only access to data systems (e.g. CALPADs, Cal-PASS Plus) for appropriate **MDCP** staff to complete **MDCP** duties.
- c. Provide master schedule information with ongoing updates for the purpose of data reporting and accountability.
- d. Ensure that any and all disclosures of data to **MDCP** comply with all provisions of FERPA and other applicable federal and California state laws and regulations relating to the privacy of students, such as but not limited to, the Information Practices Act and the California Public Records Act.

4. General Provisions

- a. Upon mutual consent, **DISTRICT** shall give written notice to **MDCP** of its intention to cancel.
- b. The term of this Agreement shall be from July 1, 20xx through and including June 30, 20xx.
- c. **MDCP** may present or publish data reports for general consumption, either physically and digitally, for the purposes of achieving the outcomes of **MDCP** and its member districts provided that individually-identifiable student-data is kept confidential.

5. Indemnity

The **DISTRICT** shall hold harmless, defend and indemnify **MDCP** from all damages for injury to persons or property claimed in connection with, related to, or resulting from any acts or omissions of the **DISTRICT** students, or others in the performance of this Agreement by the **DISTRICT**. The **DISTRICT** agrees to insure against any and all such claims and shall name **MDCP** an additional insured party.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the day and year first above written.

XXX SCHOOL DISTRICT

Title: _____

Date: _____

Mountain Desert Regional Career and Occupational Pathways Joint Powers Authority

_____, **Director**

Date: _____

Mountain Desert Career Pathways

Date: June 12, 2020

To: MDCP Executive Board

From: Matt Wells, Director

Subject: Discussion/Information, Precision Exams Update

Discussion/Information: 5.1 Precision Exams Update

The Director will present an update of examinations to date. After the Covid-19-related physical school closures, there was no ability for districts to conduct post exams or single-assessment examinations. The contract for the 2019-20 school year has been extended through the end of October 2020. Should MDCP wish to renew the contract in the fall, the renewal cost would be \$45,819.68.

Exams Given to Date

Date Totals Pulled: Apr 2, 2020

Previous Report Date: Mar 10, 2020

District	Pre-Tests	(+) Change	Post-Tests	(+) Change	Single Assessments	(+) Change	¹ Total Certified	(+) Change
Apple Valley USD	1537	78	142	51	1394	24	336	40
Baker USD	0	0	0	0	0	0	0	0
Barstow USD	677	0	0	0	0	0	0	0
Hesperia USD	1294	0	0	0	167	0	22	0
Lucerne Valley USD	186	1	#REF!	1	24	0	4	0
Silver Valley USD	0	0	0	0	0	0	0	0
Snowline JUSD	711	36	252	7	50	0	95	6
Trona JUSD	1	0	0	0	0	0	0	0
Victorville UHSD	1105	0	0	0	159	0	26	0
Totals	5511	115	#REF!	59	1794	24	483	46

¹Total Certified includes Post-tests and Single Assessments

(+) Change is the additional tests taken from previous reporting date.

District Summary Report

District Level Report

Report for:

Apple Valley Unified School District

Testing period:

Jul 1, 2019 - April 2, 2020

Number of Participants:

3073

Assessment Summary - Single Exams

Exam #	Exam Name	School	Total Tested	Total Certified	Average School Exam Score	Average State Exam Score
300	21st Century Success Skills	Granite Hills High School	187	34	57%	51%
319	Adult Roles and Financial Literacy	Granite Hills High School	34	3	42%	58%
345Single	Culinary Arts	Granite Hills High School	109	6	45%	45%
403	Customer Service	Granite Hills High School	239	31	49%	51%
418	Leadership Principles I	Granite Hills High School	62	16	55%	56%
4501	General Financial Literacy	Granite Hills High School	57	6	48%	65%
501	Small Engine Repair	Granite Hills High School	23	11	65%	52%
5111	Emergency Medical Technician	Granite Hills High School	5	0	52%	74%
5111	Emergency Medical Technician	Apple Valley High School	52	45	77%	74%
5211	Fire Science	Granite Hills High School	3	2	51%	51%
5511	CNA	Apple Valley High School	105	74	77%	68%
5511	CNA	Granite Hills High School	7	0	29%	68%
621	Manufacturing Principles I	Granite Hills High School	20	0	53%	56%
652Single	Electronics II	Granite Hills High School	18	3	51%	57%
700	Health Science Fundamentals	Granite Hills High School	15	6	66%	78%
701	Exercise Science and Sports Medicine	Granite Hills High School	84	10	59%	59%
702ESingle	Medical Anatomy and Physiology	Granite Hills High School	72	1	41%	41%
704Single	Medical Terminology	Granite Hills High School	1	0	56%	46%
705Single	Clinical Laboratory Technology	Granite Hills High School	41	1	62%	62%
710Single	Medical Assistant: Medical Terminology	Granite Hills High School	108	15	53%	51%
712Single	Medical Assistant: Medical Office Management	Granite Hills High School	53	1	56%	68%
714Single	Medical Assistant: Anatomy/Physiology	Granite Hills High School	46	4	51%	51%
716Single	Medical Assistant- Clinical & Lab Procedures	Granite Hills High School	53	2	54%	75%
Total			1394	271	54%	59%

Assessment Summary - Pre Exams

Exam #	Exam Name	School	Total Tested	Total Certified	Average School	Average State
505	Automotive Service Fundamentals	Apple Valley High School	116	11	37%	43%
5112	Emergency Medical Technician	Apple Valley High School	108	36	54%	39%
537	Digital Photography	Apple Valley High School	61	5	56%	54%
5512	CNA	Apple Valley High School	334	90	58%	59%
560	Digital Graphic Arts I	Apple Valley High School	458	69	63%	58%
562	Digital Graphic Arts II	Apple Valley High School	34	4	58%	58%
592	Video Production I	Apple Valley High School	38	12	68%	63%
593Pre	Video Production II	Apple Valley High School	27	6	60%	63%
595	Welding Technician I	Apple Valley High School	36	27	79%	67%
597	Welding Technician III	Apple Valley High School	27	12	74%	71%
700	Health Science Fundamentals	Apple Valley High School	50	3	59%	50%
701	Exercise Science and Sports Medicine	Apple Valley High School	52	3	44%	45%
701	Exercise Science and Sports Medicine	Granite Hills High School	21	0	40%	45%
704Pre	Medical Terminology	Apple Valley High School	60	1	49%	35%
710Pre	Medical Assistant: Medical Terminology	Apple Valley High School	58	3	53%	53%
824	Computer Programming IB Java	Apple Valley High School	25	12	70%	70%
893	Web Development I	Apple Valley High School	23	2	61%	45%
894	Web Development II	Apple Valley High School	9	7	76%	56%
Total			1537	303	59%	54%

Assessment Summary - Post Exams

Exam #	Exam Name	School	Total Tested	Total Certified	Average School	Average State
537	Digital Photography	Apple Valley High School	53	7	64%	67%
560	Digital Graphic Arts I	Apple Valley High School	89	58	77%	74%
Total			142	65	71%	71%

District Summary Report

District Level Report

Report for: **Barstow Unified School District**

Testing period: **Jul 1, 2019 - April 4, 2020**

Number of Participants: **677**

Assessment Summary - Single Exams

Exam #	Exam Name	School	Total Tested	Total Certified	Average School Exam Score	Average State Exam Score
	Total					

Assessment Summary - Pre Exams

Exam #	Exam Name	School	Total Tested	Total Certified	Average School Exam Score	Average State Exam Score
250	Computer Technology I	Barstow High School	416	N/A	41%	45%
251Pre	Computer Technology II	Barstow High School	237	N/A	32%	34%
820	Computer Programming I	Barstow High School	1	N/A	80%	50%
896Pre	Gaming Development Fundamentals	Barstow High School	23	N/A	52%	54%
	Total		677	0	51%	46%

Assessment Summary - Post Exams

Exam #	Exam Name	School	Total Tested	Total Certified	Average School Exam Score	Average State Exam Score
	Total					

District Summary Report

District Level Report

Report for:
Testing period:

Hesperia Unified School District
Jul 1, 2019 - April 4, 2020

Number of Participants:

1461

Assessment Summary - Single Exams

Exam #	Exam Name	School	Total Tested	Total Certified	Average School Exam Score	Average State Exam Score
300	21st Century Success Skills	Sultana High School	1	0	71%	51%
320Single	Child Development	Hesperia Adult School	1	1	80%	59%
403	Customer Service	Oak Hills High School	61	13	57%	51%
403	Customer Service	Hesperia Adult School	14	2	56%	51%
4501	General Financial Literacy	Hesperia Adult School	2	1	76%	65%
505	Automotive Service Fundamentals	Sultana High School	1	0	27%	54%
510Single	Construction Trades Foundation	Sultana High School	87	5	48%	48%
	Total		167	22	59%	54%

Assessment Summary - Pre Exams

Exam #	Exam Name	School	Total Tested	Total Certified	Average School Exam Score	Average State Exam Score
319	Adult Roles and Financial Literacy	Sultana High School	30	N/A	56%	60%
320Pre	Child Development	Oak Hills High School	111	N/A	54%	56%
320Pre	Child Development	Sultana High School	62	N/A	49%	56%
323	Early Childhood Education I	Sultana High School	85	N/A	67%	62%
325Pre	Early Childhood Education IA	Sultana High School	11	N/A	60%	55%
325Pre	Early Childhood Education IA	Oak Hills High School	19	N/A	62%	55%
340EPre	Food And Nutrition I	Oak Hills High School	131	N/A	44%	45%
340EPre	Food And Nutrition I	Sultana High School	110	N/A	43%	45%
343Pre	Food And Nutrition II	Sultana High School	17	N/A	58%	54%
345Pre	Culinary Arts	Hesperia High School	53	N/A	47%	48%
345Pre	Culinary Arts	Oak Hills High School	29	N/A	59%	48%
347Pre	Culinary Management	Hesperia High School	7	N/A	39%	50%
355	Fashion Design Studio	Sultana High School	31	N/A	46%	52%
403	Customer Service	Hesperia Adult School	12	N/A	55%	62%
403	Customer Service	Hesperia High School	7	N/A	55%	62%
4501	General Financial Literacy	Oak Hills High School	69	N/A	61%	51%
505	Automotive Service Fundamentals	Sultana High School	82	N/A	50%	43%
505	Automotive Service Fundamentals	Oak Hills High School	93	N/A	54%	43%
568Pre	Digital Print Design	Oak Hills High School	104	N/A	44%	41%
702EPre	Medical Anatomy and Physiology	Sultana High School	120	N/A	34%	37%
704Pre	Medical Terminology	Hesperia High School	111	N/A	36%	35%
	Total		1294	0	51%	50%

Assessment Summary - Post Exams

Exam #	Exam Name	School	Total Tested	Total Certified	Average School Exam Score	Average State Exam Score
	Total					

District Level Report

Report for:
Testing period:

Lucerne Valley Unified School District
Jul 1, 2019 - April 2, 2020

Number of Participants:

211

Assessment Summary - Single Exams

Exam #	Exam Name	School	Total Tested	Total Certified	Average School Exam Score	Average State Exam Score
300	21st Century Success Skills	Lucerne Valley High School	24	3	54%	51%
	Total		24	3	54%	51%

Assessment Summary - Pre Exams

Exam #	Exam Name	School	Total Tested	Total Certified	Average School Exam Score	Average State Exam Score
115	Agricultural Mechanics (PILOT)	Lucerne Valley High School	10	N/A	58%	58%
120Pre	Animal Science I	Lucerne Valley High School	4	0	52%	65%
124Pre	Veterinary Assistant	Lucerne Valley High School	22	1	43%	56%
133Pre	Landscape Management	Lucerne Valley High School	6	0	44%	44%
180	Agricultural Science I	Lucerne Valley High School	12	8	71%	54%
300	21st Century Success Skills	Lucerne Valley High School	25	5	47%	55%
345Pre	Culinary Arts	Lucerne Valley High School	24	2	57%	48%
418	Leadership Principles I	Lucerne Valley High School	12	0	23%	42%
505	Automotive Service Fundamentals	Lucerne Valley High School	35	3	35%	43%
560	Digital Graphic Arts I	Lucerne Valley High School	16	2	59%	58%
631	CAD Architectural Design I	Lucerne Valley High School	16	1	40%	53%
818	3D Graphics	Lucerne Valley High School	4	0	34%	44%
	Total		186	22	47%	52%

Assessment Summary - Post Exams

Exam #	Exam Name	School	Total Tested	Total Certified	Average School Exam Score	Average State Exam Score
300	21st Century Success Skills	Lucerne Valley High School	1	1	88%	61%
	Total		1	1	88%	61%

District Summary Report

District Level Report

Report for:

Snowline Joint Unified School District

Testing period:

Jul 1, 2019 - April 2, 2020

Number of Participants:

1013

Assessment Summary - Single Exams

Exam #	Exam Name	School	Total Tested	Total Certified	Average School Exam Score	Average State Exam Score
320Single	Child Development	Serrano High School	1	0	4%	59%
347Single	Culinary Management	Serrano High School	48	33	73%	73%
700	Health Science Fundamentals	Chaparral High School	1	1	96%	78%
	Total		50	34	58%	70%

Assessment Summary - Pre Exams

Exam #	Exam Name	School	Total Tested	Total Certified	Average School Exam Score	Average State Exam Score
250	Computer Technology I	Serrano High School	30	4	57%	45%
250	Computer Technology I	Snowline Adult	52	23	67%	45%
320Pre	Child Development	Serrano High School	26	2	48%	56%
323	Early Childhood Education I	Serrano High School	95	14	50%	62%
450Pre	Economics	Serrano High School	28	1	50%	48%
520Pre	Woodworking	Serrano High School	138	11	45%	51%
700	Health Science Fundamentals	Chaparral High School	59	0	31%	50%
702EPre	Medical Anatomy and Physiology	Chaparral High School	12	1	29%	37%
704Pre	Medical Terminology	Serrano High School	3	0	56%	35%
712Pre	Medical Assistant: Medical Office Management	Serrano High School	127	46	64%	53%
716Pre	Medical Assistant- Clinical & Lab Procedures	Serrano High School	8	1	42%	55%
803	Computer Science Principles (PILOT)	Serrano High School	20	N/A	44%	54%
818	3D Graphics	Serrano High School	93	4	44%	44%
896Pre	Gaming Development Fundamentals	Serrano High School	20	3	61%	54%
	Total		711	110	49%	49%

Assessment Summary - Post Exams

Exam #	Exam Name	School	Total Tested	Total Certified	Average School Exam Score	Average State Exam Score
250	Computer Technology I	Snowline Adult	32	24	79%	75%
320Post	Child Development	Serrano High School	27	1	46%	64%
323	Early Childhood Education I	Serrano High School	184	27	52%	52%
712Post	Medical Assistant: Medical Office Management	Serrano High School	9	9	87%	87%
	Total		252	61	66%	70%

District Summary Report

District Level Report

Report for:

Trona Joint Unified School District

Testing period:

Jul 1, 2019 - April 2, 2020

Number of Participants:

1

Assessment Summary - Single Exams

Exam #	Exam Name	School	Total Tested	Total Certified	Average School Exam Score	Average State Exam Score
	Total					

Assessment Summary - Pre Exams

Exam #	Exam Name	School	Total Tested	Total Certified	Average School Exam Score	Average State Exam Score
537	Digital Photography	Trona High School	1	N/A	6%	53%
	Total		1	0	6%	53%

Assessment Summary - Post Exams

Exam #	Exam Name	School	Total Tested	Total Certified	Average School Exam Score	Average State Exam Score
	Total					

District Summary Report

District Level Report

Report for: **Victor Valley Union High School District**
Testing period: **Jul 1, 2019 - April 2, 2020**

Number of Participants: **1264**

Assessment Summary - Single Exams

Exam #	Exam Name	School	Total Tested	Total Certified	Average School Exam Score	Average State Exam Score
505	Automotive Service Fundamentals	Victor Valley High School	129	26	55%	54%
507Single	Automotive Collision Repair	Victor Valley High School	30	0	47%	47%
	Total		159	26	51%	51%

Assessment Summary - Pre Exams

Exam #	Exam Name	School	Total Tested	Total Certified	Average School Exam Score	Average State Exam Score
300	21st Century Success Skills	Silverado High School	302	N/A	54%	55%
325Pre	Early Childhood Education IA	Silverado High School	126	N/A	54%	55%
340EPre	Food And Nutrition I	Silverado High School	183	N/A	39%	44%
505	Automotive Service Fundamentals	Victor Valley High School	120	N/A	38%	43%
505EPre	Automotive Service Fundamentals	Adelanto High School	115	N/A	21%	43%
507Pre	Automotive Collision Repair	Victor Valley High School	42	N/A	40%	34%
507Pre	Automotive Collision Repair	Adelanto High School	20	N/A	21%	34%
611	Robotics I	Lakeview Leadership Academy	124	N/A	43%	46%
612	Robotics II	Lakeview Leadership Academy	17	N/A	49%	49%
884Pre	Computer Maintenance and Repair	Silverado High School	23	N/A	38%	55%
896Pre	Gaming Development Fundamentals	Lakeview Leadership Academy	33	N/A	39%	54%
	Total		1105	0	40%	47%

Assessment Summary - Post Exams

Exam #	Exam Name	School	Total Tested	Total Certified	Average School Exam Score	Average State Exam Score
	Total					

Mountain Desert Career Pathways

Date: June 12, 2020

To: MDCP Executive Board

From: Matt Wells, Director

Subject: Information - Articulation Update

Discussion/Information: 5.4 Articulation Update

The Director will give an update on the status of articulated grades for the 2019-20 school year as well as renewals for the 2020-21 school year. Attached for board review are the VVC renewals to date. Pending agreements are still in discussion.

Pending Articulation Agreements for 2020-21

Last Updated: 6/12/20

District	School Course Title	Agreement Confirmed?	VVC Course ID	VVC Course Title	Disposition
AVUSD	Agriculture Biology	Not renewed	AGNR 170		Not renewed by Mr. Slade. VVC course part of associate transfer degree. Not a great fit for articulation.
AVUSD	Animal Science I	Yes	AGNR 100	General Animal Science	Renewed
AVUSD	Veterinary Science	Yes	AGNR 106	Veterinary Terminology and Technology	Renewed
AVUSD	Medical Terminology Medical Core I Sports Medicine I Sports Therapy I	Yes	ALDH 139	Medical Terminology	Renewed
AVUSD	Sports Medicine II Sports Therapy II	Yes	ALDH 141	Athletic Training	New
AVUSD	Medical Assistant	Yes	ALDH 82	Medical Office Procedures	Renewed
AVUSD	EKG Monitoring Technician	Yes	ALDH 83	Basic Arrhythmia	Renewed
AVUSD	Auto I Auto II Auto III	Yes	AUTO 50	Introduction to Automotive Technology	Renewed
AVUSD	Automotive Maintenance	No	AUTO 50	Introduction to Automotive Technology	Not renewed - HS course name expired
AVUSD	Graphic Communications CAMP Digital Arts	Pending	CART 160	Survey of a Visual Communication	Awaiting review plan from VVC faculty
AVUSD	Multimedia III CAMP IV	Pending	CART 71	Survey of Computer Graphics Studio	Awaiting review plan from VVC faculty
AVUSD	Multimedia	Pending	CIS 404	Computer Literacy	Awaiting review plan from VVC faculty
AVUSD	Web Page Design	Yes	CIS 137	Introduction to HTML	Renewed
AVUSD	Web Page Design Advanced	Yes	CIS 205	Javascript	New
AVUSD	AP Computer Science Principles	Yes	CIS 101	Computer Literacy	New
AVUSD	AP Computer Science AB	Yes	CIS 206	Programming JAVA	Renewed
AVUSD	Stagecraft Design I Stagecraft Design II	Pending	TA 111	Technical Stage Production	Currently undergoing faculty review
AVUSD	Construction Technology II	Yes	CT 130	Residential Remodeling	Renewed
AVUSD	Construction Technology	Yes	CTMF 120A	Woodworking Tools and Equipment	Renewed
AVUSD	Emergency Medical Responder	Yes	EMS 50	Emergency Medical Responder	Renewed
AVUSD	Multimedia II Video Production Television & Video Production	Pending	ANIM 74	Digital Video Production	Awaiting review plan from VVC faculty
AVUSD	Culinary Arts I	Yes	RMGT 81	Prep/Line Cook	Renewed
AVUSD	Culinary Arts II	Yes	RMGT 87	Professional Cooking	Renewed
AVUSD	Intermediate Agricultural / Industrial Engineering	Yes	WELD 52	Shielded Metal Arc Welding-Basic	Renewed
AVUSD	Advanced Agricultural / Industrial Engineering	Yes	WELD 58A	Gas Metal Arc Welding-Basic	Renewed
BUSD	Medical Core I	Yes	ALDH 139	Medical Terminology	Renewed
BUSD	Medical Core II	Yes	ALDH 139	Medical Terminology	Renewed
BUSD	Computer Science Discoveries	Yes	CIS 101	Computer Literacy	New
BUSD	Computer Science Principles	Yes	CIS 201	Programming Concepts and Methods I	New
BUSD	Multimedia and Video Productions	Pending	CIS 404	Computer Literacy	Awaiting review plan from VVC faculty
BUSD	Emergency Medical Responder	Yes	EMS 50	Emergency Medical Responder	Renewed
BUSD	Multimedia II	Pending	ANIM 74	Digital Video Production	Awaiting review plan from VVC faculty
BUSD	Networking I	Yes	ELCT 61	Basic Maintenance of Personal Computers	New
BUSD	A+ Computer Repair Intro to Networking	Yes	ELCT 50	A+ Operating Systems Technologies	New
BUSD	Culinary Arts I	Yes	RMGT 81	Prep/Line Cook	Renewed

Pending Articulation Agreements for 2020-21

Last Updated: 6/12/20

District	School Course Title	Agreement Confirmed?	VVC Course ID	VVC Course Title	Disposition
BUSD	Culinary Arts II	Yes	RMGT 87	Professional Cooking	Renewed
HUSD	Medical Assisting	Yes	ALDH 82	Medical Office Procedures	Renewed
HUSD	Medical Core I Medical Core II Sports Medicine I	Yes	ALDH 139	Medical Terminology	Renewed
HUSD	Sports Medicine II	Yes	ALDH 141	Athletic Training	New
HUSD	Emergency Medical Responder	Yes	EMS 50	Emergency Medical Responder	Renewed
HUSD	ASE Auto I ASE Auto II	Yes	AUTO 50	Introduction to Automotive Technology	Renewed
HUSD	Auto III	No	AUTO 50	Introduction to Automotive Technology	Not renewed - HS course name expired
HUSD	Hybrid, Electric Vehicle, and Alternative Propulsion	Yes	AUTO 89.3	Introduction to Hybrid, Electric Vehicle, and Alternative Propulsion	New
HUSD	Keyboarding	Yes	BET 101	Beginning Keyboarding/Typing	Renewed
HUSD	Microsoft Office Specialist: Microsoft Word	Yes	BET 104	Beginning Word Processing/Typing: Word for Windows A/B/C	Renewed
HUSD	Microsoft Office Specialist: Microsoft Excel	Yes	BET 112	Spreadsheet: Excel for Windows A/B/C	Renewed
HUSD	Microsoft Office Specialist: Microsoft PowerPoint	Yes	BET 131	Presentation Software: Powerpoint ABC	Renewed
HUSD	Digital Graphic Design I	Pending	CART 133	Digital Imaging	Awaiting review plan from VVC faculty
HUSD	Digital Graphic Design II	Pending	CART 160	Survey of a Visual Communication	Awaiting review plan from VVC faculty
HUSD	Website-Design	No longer desired	CART 134	The Art of Web-Design	No response from VVC faculty
HUSD	Digital Photography I	Desired			Awaiting review plan from VVC faculty
HUSD	Digital Photography II	Desired			Awaiting review plan from VVC faculty
HUSD	Child Development and Guidance Early Childhood Education Own Your Own Life Management and Relationships	Yes	CHDV 50	Working with Young Children	Renewed
HUSD	Criminal Justice I Criminal Justice II	Yes	CJ 101	Introduction to Administration of Justice	Renewed
HUSD	Construction II	Yes	CT 130	Residential Remodeling	Renewed
HUSD	Construction I Woodworking	Yes	CTMF 120A	Woodworking Tools and Equipment	Renewed
HUSD	IT Essentials	Yes	ELCT 61	Basic Maintenance of Personal Computers	Renewed
HUSD	Internet Engineering I	Yes	ELCT 78A	Network Fundamentals	Renewed
HUSD	Internet Engineering II	Yes	ELCT 78B	Routing Protocols & Concepts	New
HUSD	Intro to Computer Science (Amazon)	Yes	CIS 101	Computer Literacy	New
HUSD	Culinary Arts I	Yes	RMGT 81	Prep/Line Cook	Renewed
HUSD	Culinary Arts II	Yes	RMGT 87	Professional Cooking	Renewed
LVUSD	Medical Terminology	Yes	ALDH 139	Medical Terminology	Renewed
LVUSD	Horticulture	Yes	AGNR 121	Intro to Environmental Horticulture	Renewed
LVUSD	Auto I	Yes	AUTO 50	Introduction to Automotive Technology	Renewed
LVUSD	Graphic Communications	Pending	CART 133	Digital Imaging	Awaiting review plan from VVC faculty
LVUSD	3D Modeling and Animation	Yes	ANIM 160	3ds Max Fundamentals	Renewed
LVUSD	Auto CAD	No longer desired	ENGD 110	Two-Dimensional Autocad	HS staff not present
LVUSD	Restaurant Occupations	Yes	RMGT 81	Prep/Line Cook	Renewed
LVUSD	Restaurant II	Pending	RMGT 87	Professional Cooking	Pending document review
SJUSD	Agriculture Biology II	No	AGNR 100	General Animal Science	Not renewed - HS course name expired
SJUSD	Animal Science II - Advanced Animal Science	Yes	AGNR 100	General Animal Science	Name Change
SJUSD	Anatomy and Physiology in Veterinary Science	Yes	AGNR 106	Veterinary Terminology and Technology	Name Change
SJUSD	Veterinary Science	No	AGNR 106	Veterinary Terminology and Technology	Not renewed - HS course name expired

Pending Articulation Agreements for 2020-21

Last Updated: 6/12/20

District	School Course Title	Agreement Confirmed?	VVC Course ID	VVC Course Title	Disposition
SJUSD	Environmental Ornamental Horticulture	Yes	AGNR 121	Intro to Environmental Horticulture	New
SJUSD	Floral Design	Yes	AGNR 160	Beginning Floral Design	New
SJUSD	Agriculture Biology, A Sustainable Approach	No	AGNR 170	Environmental Science	Not renewed by Mr. Slade. VVC course part of associate transfer degree. Not a great fit for articulation.
SJUSD	Medical Core 1 Medical Terminology	Yes	ALDH 139	Medical Terminology	Renewed
SJUSD	Medical Assistant	Yes	ALDH 82	Medical Office Procedures	Renewed
SJUSD	Electrocardiogram	Yes	ALDH 83	Basic Arrhythmia	Renewed
SJUSD	Aerospace Engineering	Yes	AVA 50	Aviation Technology Survey	Renewed
SJUSD	Accounting I	Yes	BADM 50	Applied Accounting I	Renewed
SJUSD	Accounting II	Pending	BADM 51	Applied Accounting II	Pending VVC document review
SJUSD	Accounting III	Pending	BADM 101	Financial Accounting	Pending VVC document review
SJUSD	Business Technology and Communications I Computer Applications I	Yes	BET 100	Introduction to Computers	Renewed
SJUSD	Business Technology and Communications II Computer Applications II	Yes	BET 104	Beginning Word Processing/Typing: Word for Windows A/B/C	Renewed
SJUSD	Computer Applications	Yes	BET 133	Microsoft Office	New
SJUSD	Microsoft Word 2019	Yes	BET 104	Beginning Word Processing/Typing: Word for Windows A/B/C	New
SJUSD	Microsoft Excel 2019	Yes	BET 112	Spreadsheet: Excel for Windows A/B/C	New
SJUSD	Multimedia Graphic Design Digital Imaging Digital Design	Pending	CART 133	Digital Imaging	Awaiting review plan from VVC faculty
SJUSD	Academy Video Production	Pending	MERT 74	Digital Video Production	Awaiting review plan from VVC faculty
SJUSD	Child Growth & Development	Yes	CHDV 100	Child Growth and Development	Renewed
SJUSD	Careers with Children	Yes	CHDV 50	Working with Young Children	Renewed
SJUSD	3d Animation	Yes	ANIM 160	3ds Max Fundamentals	Renewed
SJUSD	Introduction to Computer Science	Yes	CIS 101	Computer Literacy	Renewed
SJUSD	AP Computer Science Principles	Yes	CIS 101	Computer Literacy	New
SJUSD	Web Page Design	Yes	CIS 137	Introduction to HTML	Renewed
SJUSD	A+ Computer Repair Intro to Networking	Yes	ELCT 61	Basic Maintenance of Personal Computers	New
SJUSD	Networking	Yes	ELCT 50	A+ Operating Systems Technologies	New
SJUSD	Construction II	Yes	CT 130	Residential Remodeling	Renewed
SJUSD	Construction I Woodworking I	Yes	CTMF 120A	Woodworking Tools and Equipment	Renewed
SJUSD	Woodworking II	Yes	CTMF 121A	Woodworking	Renewed
SJUSD	Emergency Medical Responder Firefighter 1: Wildland Fire and Emergency Medical Response	Yes	EMS 50	Emergency Medical Responder	Renewed
SJUSD	Academy Video Production	Pending	ANIM 74	Digital Video Production	Awaiting review plan from VVC faculty
SJUSD	Restaurant I Culinary Arts I	Yes	RMGT 81	Prep/Line Cook	Renewed
SJUSD	Restaurant II Culinary Arts II	Yes	RMGT 87	Professional Cooking	Renewed
SJUSD	Stagecraft Design	Pending	TA 111	Technical Stage Production	Currently undergoing faculty review
SJUSD	Ag Mechanics I	Yes	WELD 52	Shielded Metal Arc Welding-Basic	Renewed
SJUSD	Computer Game Design	Pending	CIS 121		Desired
SJUSD	Ag Mechanics II	Yes	WELD 58A	Gas Metal Arc Welding-Basic	Renewed

Pending Articulation Agreements for 2020-21

Last Updated: 6/12/20

District	School Course Title	Agreement Confirmed?	VVC Course ID	VVC Course Title	Disposition
VVUHSD	Medical Core I Medical Core II Medical Terminology	Yes	ALDH 139	Medical Terminology	Renewed
VVUHSD	Medical Insurance Billing	Yes	ALDH 81	Medical Insurance	Renewed
VVUHSD	Medical Assisting	Yes	ALDH 82	Medical Office Procedures	Renewed
VVUHSD	EKG Monitoring Technician	Yes	ALDH 83	Basic Arrhythmia	Renewed
VVUHSD	Physical Therapy Aide I	Yes	ALDH 141	Athletic Training	New
VVUHSD	Pharmacy Technician	Yes	ALDH 80	Pharmacology	New
VVUHSD	Sports Medicine	Yes	ALDH 141	Athletic Training	New
VVUHSD	Auto I Auto II	Yes	AUTO 50	Introduction to Automotive Technology	Renewed
VVUHSD	Aviation	Yes	AVA 50	Aviation Technology Survey	Renewed
VVUHSD	Advanced Composite Repair and Structural Fabrication	Yes	AVA 75	Intro to Composites	New
VVUHSD	Graphic Communications	Pending	CART 133	Digital Imaging	Awaiting review plan from VVC faculty
VVUHSD	Careers with Children	Yes	CHDV 50	Working with Young Children	Renewed
VVUHSD	Marketing Animation	No	CIS 121	Introduction to Web Animation	Not renewed - HS course name expired
VVUHSD	Computer Service & Repair	Yes	ELCT 61	Basic Maintenance of Personal Computers	New
VVUHSD	Video Game Design I	Yes	CIS 121	Introduction to Web Animation	Renewed
VVUHSD	Criminal Justice I Criminal Justice II	Yes	CJ 101	Introduction to Administration of Justice	Renewed
VVUHSD	Construction Tech I	Yes	CTMF 120A		New
VVUHSD	Construction Tech II	Yes	CT 130	Residential Remodeling	New
VVUHSD	Emergency Medical Responder	Yes	EMS 50	Emergency Medical Responder	New
VVUHSD	Culinary Arts I Restaurant 1	Yes	RMGT 81	Prep/Line Cook	Renewed
VVUHSD	Culinary Arts II Restaurant II	Yes	RMGT 87	Professional Cooking	Renewed
VVUHSD	Intro to Computer Science	Yes	CIS 83	Programming in Python	New
VVUHSD	Computer Systems Technology	Yes	BET 100	Introduction to Computers	New
VVUHSD	Theatre Arts 1	Pending	TBD		Currently undergoing faculty review
VVUHSD	Theatre Arts 2	Pending	TBD		Currently undergoing faculty review

Mountain Desert Career Pathways

Date: June 12, 2020

To: MDCP Executive Board

From: Matt Wells, Director

Subject: Discussion/Information - Fall 2020 Events

Discussion/Information: 5.6 Fall 2020 Events

The Director will give an update on fall dates. Proposed dates are included in the supporting documents. The Director will seek guidance from the board whether to keep dates for events like student competitions or push to spring.



DRAFT 2020-21
 ADVISORY MEETING SCHEDULE

INDUSTRY	MDCP POINT PERSON	DATE	TIME	LOCATION
PERKINS OVERSIGHT: KICKOFF	DIRECTOR	TUES, SEPT 2, 2020	3PM-4:30PM	VIRTUAL
AGRICULTURAL SCIENCE (PLANT & ANIMAL)	CURRIC SPEC A	THURS, OCT 1, 2020	3PM-5PM	
AGRICULTURAL MECHANICS, AG ENGINEERING, AND WELDING	CURRIC SPEC B	TUES, OCT 6, 2020	2:30PM-4:30PM	
ARTS, MEDIA & ENTERTAINMENT: DESIGN, VISUAL, AND MEDIA ARTS; MARKETING, SALES, & SERVICE; MANUFACTURING & PRODUCT DEVELOPMENT: GRAPHIC PRODUCTION TECHNOLOGIES *COLLEGE: DIGITAL MEDIA	CURRIC SPEC A	WED, OCT 7, 2020	3PM-5PM	
ARTS, MEDIA & ENTERTAINMENT: PERFORMING ARTS & PRODUCTION/MANAGERIAL ARTS	CURRIC SPEC A	TUESDAY, NOV 3, 2020	9AM-11AM	
ARTS, MEDIA & ENTERTAINMENT: GAME DESIGN & INTEGRATION INFORMATION & COMMUNICATION TECHNOLOGIES: GAMES & SIMULATION	DIRECTOR	WED, NOV 4, 2020	9AM-11AM	
BUILDING TRADES & CONSTRUCTION	CURRIC SPEC B	THURS, SEPT 24, 2020	4:30-6:30PM	
BUSINESS & FINANCE; INFORMATION & COMMUNICATION TECHNOLOGIES: INFORMATION SUPPORT & SERVICES (INCLUDING MS OFFICE COURSES)	CURRIC SPEC B	THUS, NOV 5, 2020	4PM-6PM	
EDUCATION, CHILD DEVELOPMENT, & FAMILY SERVICES	CURRIC SPEC B	WED, SEPT 30, 2020	3PM-5PM	
FASHION & INTERIOR DESIGN:	HUSD	TBD - HUSD TO SCHEDULE		

COSMETOLOGY				
HEALTH SCIENCE & MEDICAL TECHNOLOGY: PATIENT CARE	DIRECTOR	THURS, OCT 8, 2020	5PM-7PM	
HEALTH SCIENCE & MEDICAL TECHNOLOGY: SPORTS MEDICINE	CURRIC SPEC A	TUES, NOV 10, 2020	8:30AM-10:30AM	
HEALTH SCIENCE & MEDICAL TECHNOLOGY: EMS	CURRIC SPEC B	VVC TO SCHEDULE	9:30AM-11:30AM	
HEALTH SCIENCE & MEDICAL TECHNOLOGY: DENTAL	HUSD	TBD - HUSD TO SCHEDULE		
HOSPITALITY, TOURISM, & RECREATION: CULINARY	DIRECTOR	TUES, SEPT 22, 2020	10AM-12PM	
INFORMATION & COMMUNICATION TECHNOLOGIES: NETWORKING & SOFTWARE/SYSTEMS DEVELOPMENT	CURRIC SPEC A	TUES, OCT 27, 2020	3PM-5PM	
MANUFACTURING & PRODUCT DEVELOPMENT: MACHINING & FORMING, WELDING & MATERIALS JOINING, PRODUCT INNOVATION & DESIGN	DIRECTOR	MANUFACTURER'S COUNCIL FALL DATE	TBD	
PUBLIC SERVICES: PUBLIC SAFETY & LAW ENFORCEMENT	CURRIC SPEC B	WED, OCT 28, 2020	3PM-5PM	
PUBLIC SERVICES: FIREFIGHTING	CURRIC SPEC A	VVC TO SCHEDULE		
TRANSPORTATION: AVIATION; ENGINEERING: AEROSPACE	DIRECTOR	THURS, OCT 29, 2020	11AM-1PM	
TRANSPORTATION: AUTOMOTIVE	CURRIC SPEC A	WED, SEPT 23, 2020	3PM-5PM	
PERKINS OVERSIGHT: REVIEW	DIRECTOR	WED, MAR 10, 2021	3PM-5PM	
BCC MULTI-SECTOR ADVISORY	BCC / CURRIC SPEC B	TBD		

[HTTPS://MDCAREERPATHWAYS.COM/ADVISORIES/](https://mdcareerpathways.com/advisories/)

CURRICULUM SPECIALIST A: VVC REGION POINT PERSON

CURRICULUM SPECIALIST B: BCC REGION POINT PERSON



DRAFT - Reschedule to Spring

2020-21 COMPETITION SCHEDULE

DATE	CONFIRMED W/ VVC?	EVENT	MDCP POINT PERSON	HOST
OCT 30, 2020		CHOPPED	CURRIC SPEC A	SILVERADO
NOV 4, 2020	Y	CONSTRUCTION	DIRECTOR	VVC
NOV 6, 2020		AUTO	DIRECTOR	VVC
DEC 4, 2020		SWEET GENIUS	CURRIC SPEC B	VVHS
JAN 15, 2021	Y	WELDING	DIRECTOR	VVC



DRAFT

2020-21

COORDINATING COUNCIL MEETING SCHEDULE

DATE	TIME	INDUSTRY HOST	LOCATION/ROOM
AUGUST 14, 2020	8:00 A.M. - 12:00 P.M.		
AUGUST 28, 2020	10:00 A.M. - 11:00 A.M.	WEBINAR	ZOOM CALL
SEPTEMBER 18, 2020	9:00 A.M. - 1:00 P.M.		
SEPTEMBER 30, 2020	10:00 A.M. - 11:00 A.M.	WEBINAR	ZOOM CALL
OCTOBER 9, 2020	8:00 A.M. - 12:00 P.M.		
OCTOBER 21, 2020	10:00 A.M. - 11:00 A.M.	WEBINAR	ZOOM CALL
NOVEMBER 6, 2020	8:00 A.M. - 12:00 P.M.		
NOVEMBER 17, 2020	10:00 A.M. - 11:00 A.M.	WEBINAR	ZOOM CALL
DECEMBER 4, 2020	8:00 A.M. - 12:00 P.M.		
DECEMBER 16, 2020	10:00 A.M. - 11:00 A.M.	WEBINAR	ZOOM CALL
JANUARY 15, 2021	8:00 A.M. - 12:00 P.M.		
JANUARY 26, 2021	10:00 A.M. - 11:00 A.M.	WEBINAR	ZOOM CALL
FEBRUARY 19, 2021	8:00 A.M. - 12:00 P.M.	TBD	
MARCH 3, 2021	10:00 A.M. - 11:00 A.M.	WEBINAR	ZOOM CALL
MARCH 19, 2021	8:00 A.M. - 12:00 P.M.	TBD	
MARCH 31, 2021	10:00 A.M. - 11:00 A.M.	WEBINAR	ZOOM CALL
APRIL 16, 2021	8:00 A.M. - 12:00 P.M.	TBD	
APRIL 28, 2021	10:00 A.M. - 11:00 A.M.	WEBINAR	ZOOM CALL
MAY 14, 2021	8:00 A.M. - 12:00 P.M.	TBD	
JUNE 2, 2021	10:00 A.M. - 11:00 A.M.	WEBINAR	ZOOM CALL



DRAFT 2020-21

TEACHER COLLABORATION/SHADOWING

INDUSTRY	MDCP POINT PERSON	DATE	TIME	LOCATION
1ST SEMESTER				
AGRICULTURAL SCIENCE (PLANT & ANIMAL)	CURRIC SPEC A	THURS, OCT 1, 2020	9AM-2PM	
AGRICULTURAL MECHANICS, AG ENGINEERING, AND WELDING	CURRIC SPEC B	TUES, OCT 6, 2020	7:30AM-2:00 PM	
ARTS, MEDIA & ENTERTAINMENT: DESIGN, VISUAL, AND MEDIA ARTS; MARKETING, SALES, & SERVICE; MANUFACTURING & PRODUCT DEVELOPMENT: GRAPHIC PRODUCTION TECHNOLOGIES	CURRIC SPEC A	WED, OCT 7, 2020	9AM-2PM	
ARTS, MEDIA & ENTERTAINMENT: PERFORMING ARTS & PRODUCTION/MANAGERIAL ARTS	CURRIC SPEC A	TUESDAY, NOV 3, 2020	12PM - 4PM	
ARTS, MEDIA & ENTERTAINMENT: GAME DESIGN & INTEGRATION INFORMATION & COMMUNICATION TECHNOLOGIES: GAMES & SIMULATION	KENDLE	WED, NOV 4, 2020	12PM-4PM	
BUILDING TRADES & CONSTRUCTION	CURRIC SPEC B	THURS, SEPT 24, 2020	10AM-3PM	
BUSINESS & FINANCE; INFORMATION & COMMUNICATION TECHNOLOGIES: INFORMATION SUPPORT & SERVICES (INCLUDING MS OFFICE COURSES)	CURRIC SPEC B	THUS, NOV 5, 2020	10AM-3PM	
EDUCATION, CHILD DEVELOPMENT, & FAMILY SERVICES	CURRIC SPEC B	WED, SEPT 30, 2020	8AM-2PM	
FASHION & INTERIOR DESIGN: COSMETOLOGY	HUSD	TBD		

HEALTH SCIENCE & MEDICAL TECHNOLOGY: PATIENT CARE	KENDLE	THURS, OCT 8, 2020	10AM-3PM	
HEALTH SCIENCE & MEDICAL TECHNOLOGY: SPORTS MEDICINE	CURRIC SPEC A	TUES, NOV 10, 2020	11PM-1:30PM	
HEALTH SCIENCE & MEDICAL TECHNOLOGY: EMS	CURRIC SPEC B	VVC TO SCHEDULE	12:30AM-4:30PM	
HEALTH SCIENCE & MEDICAL TECHNOLOGY: DENTAL	HUSD	TBD		
HOSPITALITY, TOURISM, & RECREATION: CULINARY	KENDLE	TUES, SEPT 22, 2020	1PM-5PM	
INFORMATION & COMMUNICATION TECHNOLOGIES: NETWORKING & SOFTWARE/SYSTEMS DEVELOPMENT	CURRIC SPEC A	TUES, OCT 27, 2020	9AM-2PM	
MANUFACTURING & PRODUCT DEVELOPMENT: MACHINING & FORMING, WELDING & MATERIALS JOINING, PRODUCT INNOVATION & DESIGN	KENDLE & WILL HOEGERMAN	THURS, NOV 19, 2020	9AM-12PM	
PUBLIC SERVICES: PUBLIC SAFETY & LAW ENFORCEMENT	CURRIC SPEC B	WED, OCT 28, 2020	8AM-2PM	
PUBLIC SERVICES: FIREFIGHTING	CURRIC SPEC A	THURS, NOV 19, 2020	9AM-12PM	
TRANSPORTATION: AVIATION; ENGINEERING: AEROSPACE	KENDLE	THURS, OCT 29, 2020	8AM-11AM; 1PM-3PM	
TRANSPORTATION: AUTOMOTIVE	CURRIC SPEC A	WED, SEPT 23, 2020	9AM-2PM	
AGRICULTURAL SCIENCE (PLANT & ANIMAL)	CURRIC SPEC A	WED, JAN 13, 2021	8AM-3PM	
AGRICULTURAL MECHANICS, AG ENGINEERING, AND WELDING	CURRIC SPEC B	THURS, MAR 11, 2021	8AM-3PM	
ARTS, MEDIA & ENTERTAINMENT: DESIGN, VISUAL, AND MEDIA ARTS; MARKETING, SALES, & SERVICE;	CURRIC SPEC A	THURS, JAN 14, 2021	8AM-3PM	

MANUFACTURING & PRODUCT DEVELOPMENT: GRAPHIC PRODUCTION TECHNOLOGIES				
ARTS, MEDIA & ENTERTAINMENT: PERFORMING ARTS & PRODUCTION/MANAGERIAL ARTS	CURRIC SPEC A	THURS, JAN 21, 2021	8AM-3PM	
ARTS, MEDIA & ENTERTAINMENT: GAME DESIGN & INTEGRATION INFORMATION & COMMUNICATION TECHNOLOGIES: GAMES & SIMULATION	KENDLE	TUES, JAN 26, 2021	8AM-3PM	
BUILDING TRADES & CONSTRUCTION	CURRIC SPEC B	WED, JAN 27, 2021	8AM-3PM	
BUSINESS & FINANCE; INFORMATION & COMMUNICATION TECHNOLOGIES: INFORMATION SUPPORT & SERVICES (INCLUDING MS OFFICE COURSES)	CURRIC SPEC B	THURS, JAN 28, 2021	8AM-3PM	
EDUCATION, CHILD DEVELOPMENT, & FAMILY SERVICES	CURRIC SPEC B	WED, FEB 3, 2021	8AM-3PM	
FASHION & INTERIOR DESIGN: COSMETOLOGY	HUSD	TBD		
HEALTH SCIENCE & MEDICAL TECHNOLOGY: PATIENT CARE	KENDLE	THURS, FEB 4, 2021	8AM-3PM	
HEALTH SCIENCE & MEDICAL TECHNOLOGY: SPORTS MEDICINE	CURRIC SPEC A	TUES, FEB 9, 2021	8AM-1PM	
HEALTH SCIENCE & MEDICAL TECHNOLOGY: EMS	CURRIC SPEC B	WED, FEB 10, 2021	8AM-3PM	
HEALTH SCIENCE & MEDICAL TECHNOLOGY: DENTAL	HUSD	TBD		
HOSPITALITY, TOURISM, & RECREATION: CULINARY	KENDLE	TUES, FEB 23, 2021	8AM-3PM	
INFORMATION & COMMUNICATION TECHNOLOGIES: NETWORKING & SOFTWARE/SYSTEMS	CURRIC SPEC A	WED, FEB 24, 2021	8AM-3PM	

DEVELOPMENT				
MANUFACTURING & PRODUCT DEVELOPMENT: MACHINING & FORMING, WELDING & MATERIALS JOINING, PRODUCT INNOVATION & DESIGN	KENDLE	THURS, FEB 25, 2021	8AM-3PM	
PUBLIC SERVICES: PUBLIC SAFETY & LAW ENFORCEMENT	CURRIC SPEC B	TUES, MAR 2, 2021	8AM-3PM	
PUBLIC SERVICES: FIREFIGHTING	CURRIC SPEC A	WED, MAR 3, 2021	8AM-12PM	
TRANSPORTATION: AVIATION; ENGINEERING: AEROSPACE	KENDLE	THURS, MAR 4, 2021	8AM-3PM	
TRANSPORTATION: AUTOMOTIVE	CURRIC SPEC A	TUES, MAR 9, 2021	8AM-3PM	