2023-24 Perkins Advisory
District Program Snapshots

Included Districts: Page

Perkins Stakeholder Data — Mountain Desert Career Pathways (mdcareerpathways.com)

Apple Valley Unified School District
2022-23 Data Summary Snapshot
CTE Enrollment* = 3,219
Graduation Rates*: **Overall** = 91%, **CTE Completers** = 99%

MDCP CAREER PATHWAYS

53% of the overall student population participate in CTE[1]
Overall Student Count = **4,236**
CTE student Count = **2,244**

Apple Valley 2022-23 CTE Enrollments by Industry Sector

Bar chart values: 98, 271, 1,138, 88, 61, 724, 432, 204, 91, 112

- 1 Exploratory Career Technical Education
- Agriculture and Natural Resources
- Arts, Media, and Entertainment
- Building and Construction Trades
- Engineering and Architecture
- Health Science and Medical Technology
- Hospitality, Tourism, and Recreation
- Information and Communication Technology
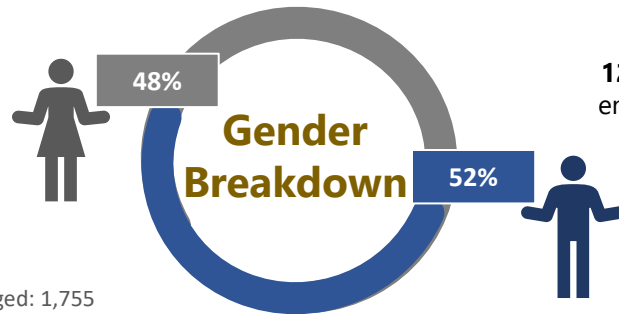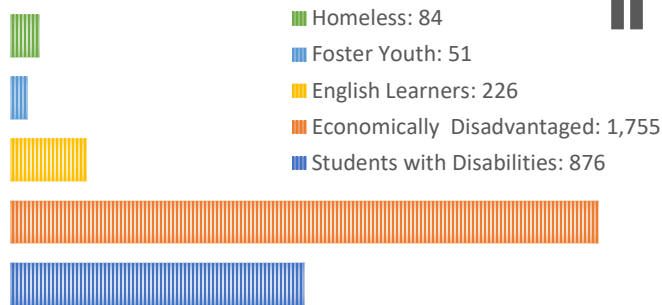- Manufacturing and Product Development
- Transportation

70 Courses offered across **25** pathways. **35** of those courses are **articulated** with a local community college

## 2022-23 CTE Enrollment by Course Level

Pie chart:
- **Capstone, 559, 17%**
- **Concentrator, 1,525, 48%**
- **Introduction, 1,135, 35%**

12th grade CTE students make up **24%** of all CTE enrollment. **39%** were enrolled in a capstone course and **93%** of those completed the capstone course with a C- or better making them a **Pathway Completer**

Special Populations CTE Participation*

- Homeless: 84
- Foster Youth: 51
- English Learners: 226
- Economically Disadvantaged: 1,755
- Students with Disabilities: 876

Gender Breakdown

48% / 52%
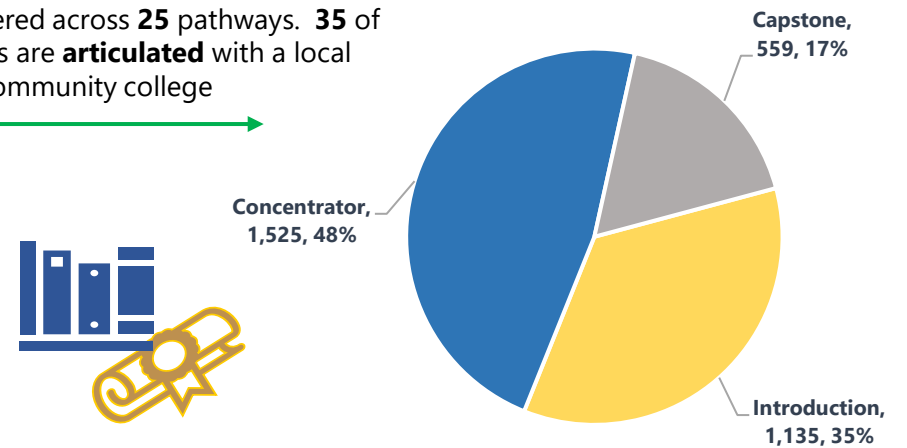
CTE Enrollment Gender comparison **1,546** Female (**48%**) and **1,673** Male (**52%**)

12th Grade CTE Enrollment to All CTE Enrollment*

- 12th Grade completers — 274
- 12th grade capstone — 296
- 12th grade overall — 758
- Total CTE Enrollment — 3219
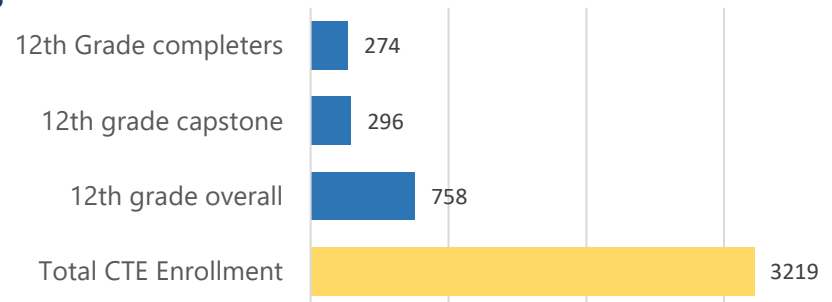
CTE Enrollment by Grade Level*
9th = 834, 10th = 699, 11th = 928, 12th = 758

*Data Source: Annual CALPADS 15.1 and Fall Two Enrollment (3.7, 3.8) and EOY reports (3.10, 3.15, 3.19, 3.20) for Apple Valley, HS Granite Hills HS, and HD Premier Academy.
*CTE Enrollment numbers may be duplicated due to a student being enrolled in more than one course.
[1]Numbers are based on the above-mentioned schools and are unduplicated student counts not course enrollment counts.

Apple Valley Unified School District Career Technical Education (CTE) 2022-23 Data Review

All 9- 12th Grade CTE Participants **2,244** -99*) Enrolled across 25 CTE pathways	All 12th Grade CTE Completers¹ **274** (+172*) **99**% (+/- 0%*) of CTE Completers graduated	Students with Disabilities that completed a CTE Pathway **29** (+2*)	Students Economically Disadvantaged that completed a CTE Pathway **154** (+18*)	Students enrolled in and completed a Non-traditional² CTE Pathway **99** (+18*)	English Learners, and Homeless Students Completing a CTE Pathway **21** (-6*)
Indicates change from 2021-22 to 2022-23		**94%** of CTE Completers with a Disability graduated	**99%** of CTE Completers Economically Disadvantaged graduated	**100%** of CTE Completers in a Non- traditional program graduated	**97%** of English Learners, and **100%** of Homeless, CTE Completers Graduated

Program Summary

Strengths

- Wide variety of CTE programs are offered across AVUSD. **More than half of the student population (53%)** participate in these programs.
- Students completing 300 hours or more of CTE training in their selected pathway **went up** from **276** in the previous school year to **379**.
- Increase in students receiving college credit while still in high school from their CTE pathway and articulation with the local community colleges **from 811** in 2021-22 **to 1,051** in 2022-23
- Graduation rates for CTE completers continues to outpace the overall state averages. **AVUSD CTE graduation rate = 98.9%**
- Increased the number of students participating in a non-traditional program from 57 to 124
- **Increased** the number of **options** of available to certifications as well as the number of **students receiving** Industry-recognized **certifications** .

Areas for Improvement

- **Improve Academic Proficiencies in CTE students** (reading, math and science test scores are down from previous years.)
- Continue to **serve the community** with dignity by meeting the academic, behavioral and social- emotional needs of all students so they may thrive in an ever-changing world.
- Continue to **provide** more CTE offerings and opportunities for students in subpopulation groups that allow them to earn **Industry-recognized** assessments, certificates and **certifications.**
- Continue to **provide** specific **outreach** to our special populations within CTE Programs
- **Continue** to focus on engaging and **High Quality CTE curriculum** and industry standard **equipment** for all CTE classrooms.

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¹Completer: A completer is a student who completed 300 hours or more and the capstone (advanced/final) course of the pathway with a C- or better.

²Non-Traditional Program: Program usually predominately populated by one gender (example, a male enrolled in a childcare program or female enrolled in a welding program).

³Post-Secondary Placement: Students that enrolled in higher education, gained employment, or enlisted in the military after high school.

⁴Indicates that the student population is too small to draw conclusions. VVC Statistical data: https://www.vvc.edu/statistical-data

For more details regarding the CTE data summary or to take a deeper dive into the data, visit the MDCP website: www.mdcareerpathways.com/stakeholderdata

Barstow Unified School District
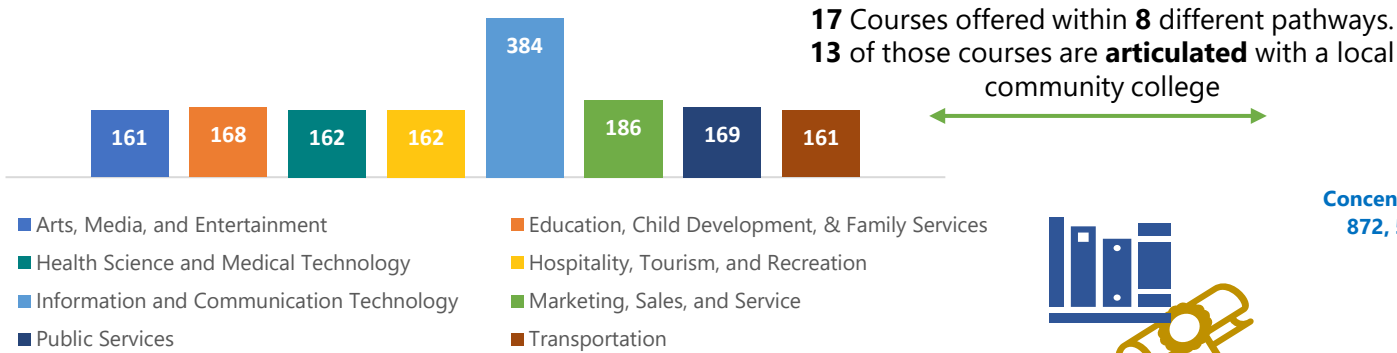
2022-23 Data Summary Snapshot
CTE Enrollment* = 1,553
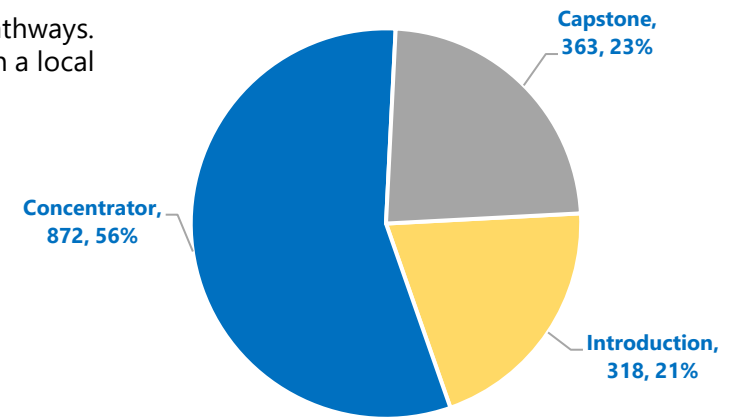Graduation Rates: **Overall** = 91%, **CTE Completers** = 100%

MDCP CAREER PATHWAYS

57% of the overall student population participate in CTE[1]
Overall Student Count = **1,584**
CTE student Count = **896**

Barstow HS 2022-23 CTE Enrollment by Industry Sector

- 161 Arts, Media, and Entertainment
- 168 Education, Child Development, & Family Services
- 162 Health Science and Medical Technology
- 162 Hospitality, Tourism, and Recreation
- 384 Information and Communication Technology
- 186 Marketing, Sales, and Service
- 169 Public Services
- 161 Transportation

■ Arts, Media, and Entertainment
■ Education, Child Development, & Family Services
■ Health Science and Medical Technology
■ Hospitality, Tourism, and Recreation
■ Information and Communication Technology
■ Marketing, Sales, and Service
■ Public Services
■ Transportation

17 Courses offered within **8** different pathways. **13** of those courses are **articulated** with a local community college

2022-23 CTE Enrollment by Course Level

- Capstone, 363, 23%
- Concentrator, 872, 56%
- Introduction, 318, 21%

Special Populations CTE Participation

- ▥ Military Family: 2
- ▥ Homeless: 27
- ▥ Foster Youth: 16
- ▥ English Learners: 89
- ▥ Economically Disadvantaged: 854
- ▥ Students with Disabilities: 232

Gender Breakdown
47% 53%

CTE Enrollment Gender comparison **723** Female (**47%**) and **830** Male (**53%**)

12th grade CTE students make up **14%** of all CTE enrollment. **72%** were enrolled in a capstone course and **87%** of those completed the capstone class with a C- or better making them a **Pathway Completer**

12th Grade CTE Enrollment to All CTE Enrollment*

- 12th Grade completers: 141
- 12th grade capstone: 163
- 12th grade overall: 225
- Total CTE Enrollment: 1553
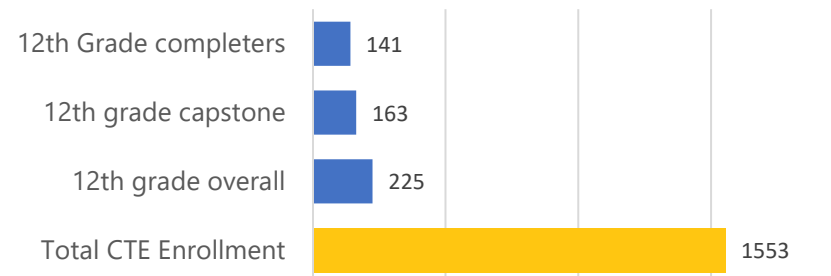
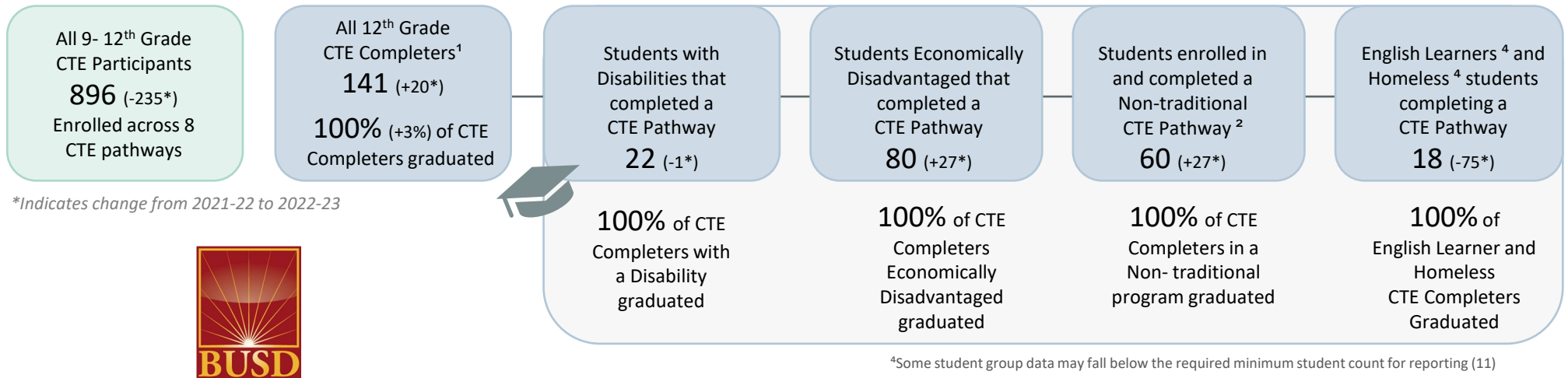### CTE Enrollment by Grade Level
9th = 325, 10th = 536, 11th = 467, 12th = 225

*Data Source: : Annual CALPADS 15.1 and Fall Two Enrollment (3.7, 3.8) and EOY reports (3.10, 3.15, 3.19, 3.20) for Barstow HS.
*CTE Enrollment numbers may be duplicated due to a student being enrolled in more than one course.
[1]Numbers are based on the above-mentioned schools and are unduplicated student counts not course enrollment counts.

Barstow Unified School District Career Technical Education (CTE) 2022-23 Data Review

All 9- 12th Grade CTE Participants **896** (-235*) Enrolled across 8 CTE pathways

Indicates change from 2021-22 to 2022-23

BUSD

All 12th Grade CTE Completers[1] **141** (+20*) **100%** (+3%) of CTE Completers graduated

Students with Disabilities that completed a CTE Pathway **22** (-1*)
100% of CTE Completers with a Disability graduated

Students Economically Disadvantaged that completed a CTE Pathway **80** (+27*)
100% of CTE Completers Economically Disadvantaged graduated

Students enrolled in and completed a Non-traditional CTE Pathway [2] **60** (+27*)
100% of CTE Completers in a Non- traditional program graduated

English Learners [4] and Homeless [4] students completing a CTE Pathway **18** (-75*)
100% of English Learner and Homeless CTE Completers Graduated

[4]Some student group data may fall below the required minimum student count for reporting (11)

Program Summary

Strengths

•Barstow High School **CCI Dashboard** score was at **80.3%**, largely represented by CTE completers. **CTE completers** represent **57% of graduates** (2022-2023). Course refinements within CTE have augmented A-G completion as well as CTE completion rates.

•BHS **counseling team prioritizes pathway completion** as evidenced by completion data (n=168). Of completers, 39% were double pathway completers and 11% were triple pathway completers.

•**Data systems and teams are in place** to unify efforts toward common goals (Dashboard Focus Team 2023-24).

Areas for Improvement

•**Analyze dashboard with lens on subpopulation data** to determine intervention opportunities in core academic areas. Target goals have not been met for Language Arts (34%), Mathematics (7%), or Science (10%) and continue **Training on data** (collection and meaning) for all stakeholders. Teachers would benefit from this to assist them in understanding success criteria.

•**Reimagine post-secondary opportunities** for CTE courses. A 25% increase across all sub-population data for both credits and credentials indicate that students are prepared for more rigorous opportunities within sector studies.

•**Work-based learning opportunities** need defined and aligned to school needs and culture. There is no tracking mechanism in place.

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[1]Completer: A completer is a student who completed 300 hours or more and the capstone (advanced/final) course of the pathway with a C- or better.

[2]Non-Traditional Program: Program usually predominately populated by one gender (example, a male enrolled in a childcare program or female enrolled in a welding program).

[3]Post-Secondary Placement: Students that enrolled in higher education, gained employment, or enlisted in the military after high school.

[4]Indicates that the student population is too small to draw conclusions.

For more details regarding the CTE data summary or to take a deeper dive into the data, visit the MDCP website: www.mdcareerpathways.com/stakeholderdata

Hesperia Unified School District

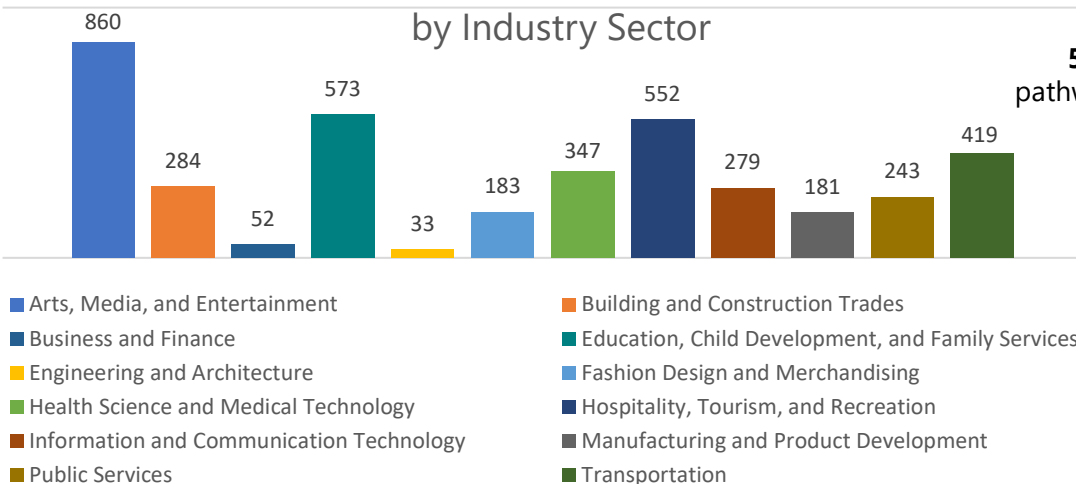## 2022-23 Data Summary Snapshot
CTE Enrollment* = 4,006

Graduation Rates*: **Overall** = 93.34%, **CTE Completers** = 99.39%

MDCP CAREER PATHWAYS

41% of the overall student population participate in CTE[1]
Overall Student Count = **7,963**
CTE student Count = **3,216**

Hesperia USD 2022-23 CTE Enrollment by Industry Sector

- 860
- 284
- 52
- 573
- 33
- 183
- 347
- 552
- 279
- 181
- 243
- 419

- ■ Arts, Media, and Entertainment
- ■ Building and Construction Trades
- ■ Business and Finance
- ■ Education, Child Development, and Family Services
- ■ Engineering and Architecture
- ■ Fashion Design and Merchandising
- ■ Health Science and Medical Technology
- ■ Hospitality, Tourism, and Recreation
- ■ Information and Communication Technology
- ■ Manufacturing and Product Development
- ■ Public Services
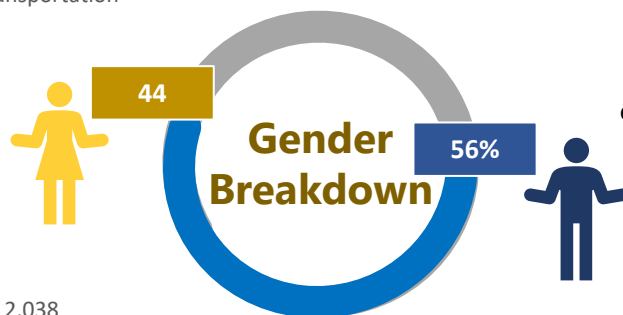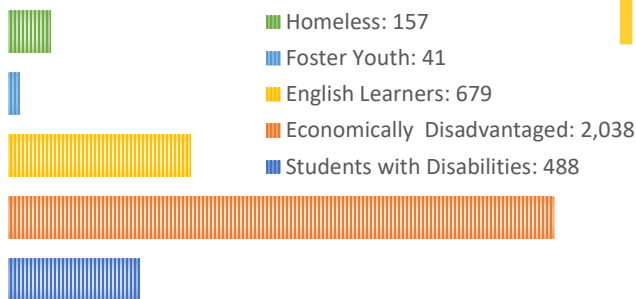- ■ Transportation

2022-23 CTE Enrollment by Course Level

50 Courses offered within **27** different pathways. **31** of those courses are **articulated** with a local community college


- Capstone, 1,008, 25%
- Concentrator, 2,723, 68%
- Introduction, 275, 7%

Special Populations CTE Participation

- ■ Homeless: 157
- ■ Foster Youth: 41
- ■ English Learners: 679
- ■ Economically Disadvantaged: 2,038
- ■ Students with Disabilities: 488

Gender Breakdown

44
56%
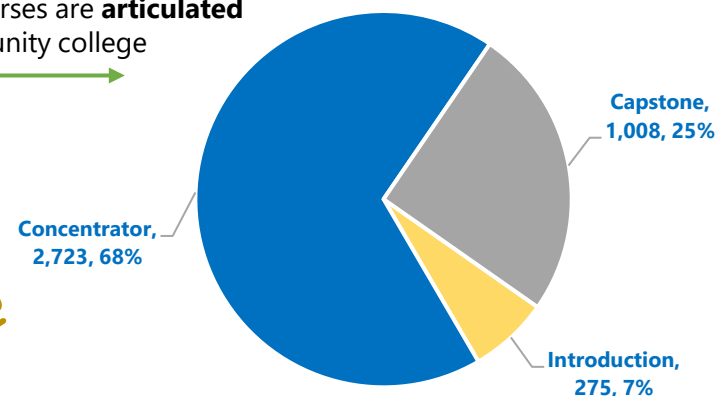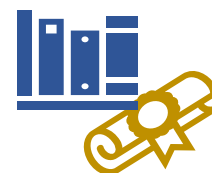
CTE Enrollment Gender comparison **1,767** Female (**44%**) and **2,239** Male (**56%**)

12th grade CTE students make up **36%** of all CTE enrollment. **41%** were enrolled in a capstone course and **70%** of those completed the capstone class with a C- or better making them a **Pathway Completer**

12th Grade CTE Enrollment to All CTE Enrollment

- 12th Grade completers* — 415
- 12th grade capstone — 591
- 12th grade overall — 1,453
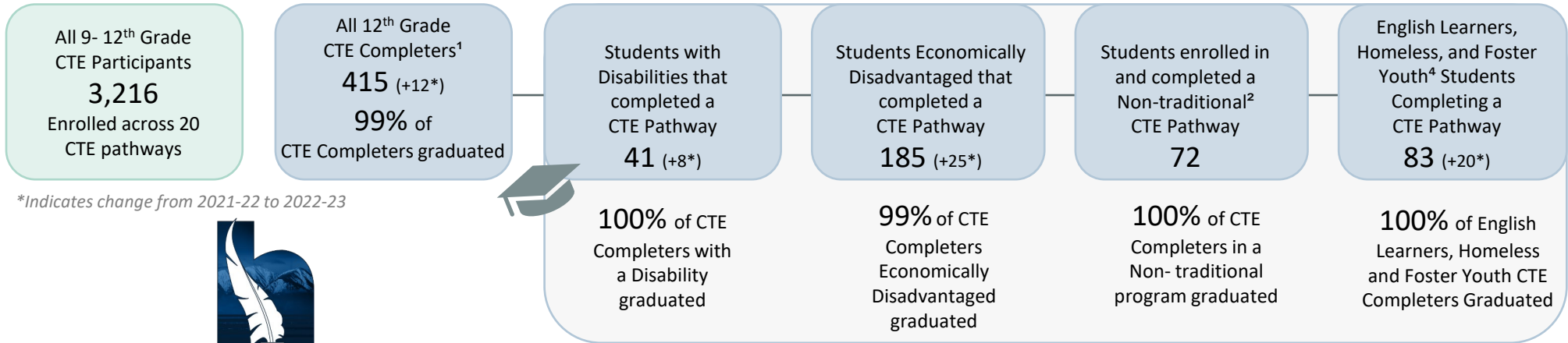- Total CTE Enrollment — 4,006
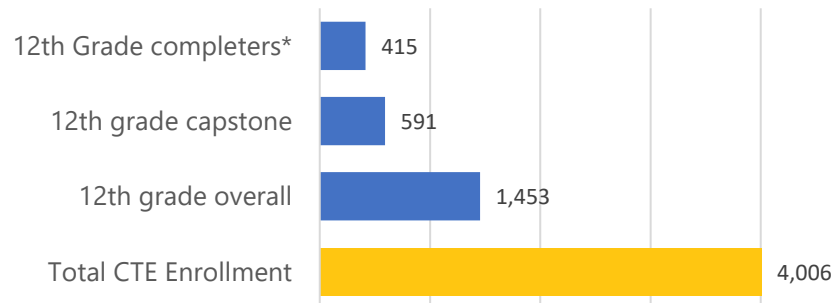
CTE Enrollment by Grade Level*
9th = 651, 10th = 619, 11th = 1,283, 12th = 1,453

*Data Source: Annual CALPADS 15.1 and Fall Two Enrollment (3.7, 3.8) and EOY reports (3.10, 3.15, 3.19, 3.20) for Canyon Ridge, Hesperia, Mojave, Oak Hills, Shadow Ridge, and Sultana High Schools.
*CTE Enrollment numbers may be duplicated due to a student being enrolled in more than one course.
[1]Numbers are based on the above-mentioned schools and are unduplicated student counts not course enrollment counts.

Hesperia Unified School District Career Technical Education (CTE) 2022-23 Data Review

All 9- 12th Grade CTE Participants

3,216

Enrolled across 20 CTE pathways

All 12th Grade CTE Completers[1]

415 (+12*)

99% of CTE Completers graduated

Indicates change from 2021-22 to 2022-23

Students with Disabilities that completed a CTE Pathway

41 (+8*)

100% of CTE Completers with a Disability graduated

Students Economically Disadvantaged that completed a CTE Pathway

185 (+25*)

99% of CTE Completers Economically Disadvantaged graduated

Students enrolled in and completed a Non-traditional[2] CTE Pathway

72

100% of CTE Completers in a Non- traditional program graduated

English Learners, Homeless, and Foster Youth[4] Students Completing a CTE Pathway

83 (+20*)

100% of English Learners, Homeless and Foster Youth CTE Completers Graduated

[4]Some student group data may fall below the required minimum student count for reporting (11)

Program Summary

Strengths

- **4% increase in ELA Proficiency (11% SWD, 23% Non-Trad)**
- **40% of CTE Graduates** report enrollment in formal post-secondary training
- Over **1,600 students** received **college credit** through their CTE pathway.
- **Positive trend** of **CTE Completers** #54 (2019), #403 (2022), #519 (2023), and *600 projected for 2024 grads*
- **New Pathway options** – 27 total (2023) 2 new in Education and ICT.
- All HUSD **pathways are aligned** to regional priority sectors with adequate **employment opportunities**. Pathway offerings in the areas of ICT and Education expanded over 2023.

Areas for Improvement

- **Improve Math** Proficiency rates for all students
- **Address** the **decreasing access** to post-secondary/**college credit** in CTE courses
- **Expand participation** in Work-Based-Learning, apprenticeship, & internship programs
- **Increase the opportunity** for students to obtain **industry-recognized credentials** in CTE programs across all pathways and student populations, particularly those enrolled at Alternative Education campuses.
- **Develop pathways** and/or capstone level courses **aligned with** feeder school programs for students enrolled in **Alternative Education** settings/ **campuses**. Ensure opportunities for these students to meet requirements for CTE Completion
- **Institute support** mechanisms to address pathway completion for SWD, EL, Foster, and alt. ed grads

Lucerne Valley Unified School District

2022-23 Data Summary Snapshot
CTE Enrollment* = 356
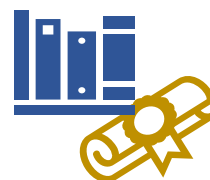Graduation Rates: **Overall** = 88.7%, **CTE Completers** = 92.0%

MDCP CAREER PATHWAYS

77% of the overall student population participate in CTE[1] (**274**)
CTE student Count = **213**

Lucerne Valley HS 2022-23 CTE Enrollment by Industry Sector

167
34
13
54
29
13
46

- Agriculture & Natural Resources
- Arts, Media, and Entertainment
- Health Science and Medical Technology
- Hospitality, Tourism, and Recreation
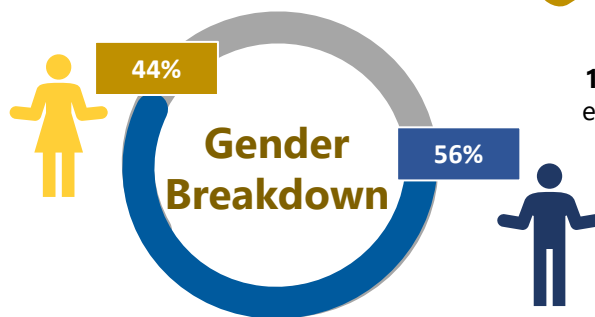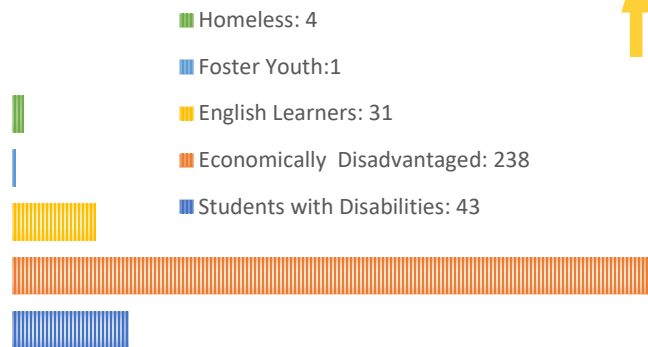- Manufacturing and Product Devel
- Public Services
- Transportation

2021-22 CTE Enrollment by Course Level

19 Courses offered within **10** different pathways.
**9** of those courses are **articulated** with a local community college

Capstone, 125, 35%
Concentrator, 214, 60%
Introduction, 17, 5%

Special Populations CTE Participation

- Homeless: 4
- Foster Youth: 1
- English Learners: 31
- Economically Disadvantaged: 238
- Students with Disabilities: 43

Gender Breakdown

44%
56%
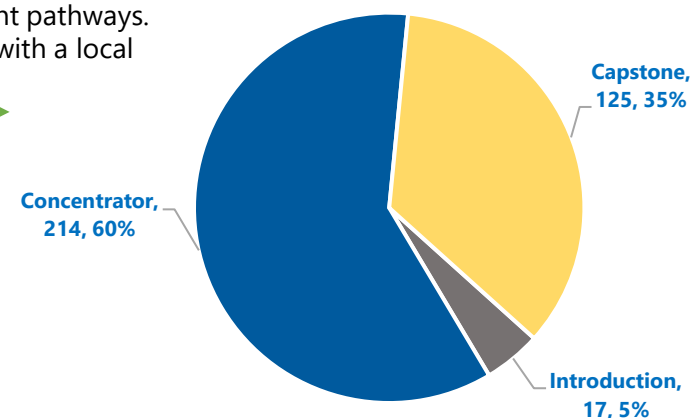
CTE Enrollment Gender comparison **157** Female (**44%**) and **199** Male (**56%**)

12th grade CTE students make up **13%** of all CTE enrollment. **64%** were enrolled in a capstone course and **24%** of those completed the capstone class with a C- or better making them a **Pathway Completer**

12th Grade CTE Enrollment to All CTE Enrollment

- 12th Grade completers: 10
- 12th grade capstone: 43
- 12th grade overall: 57
- Total CTE Enrollment: 356
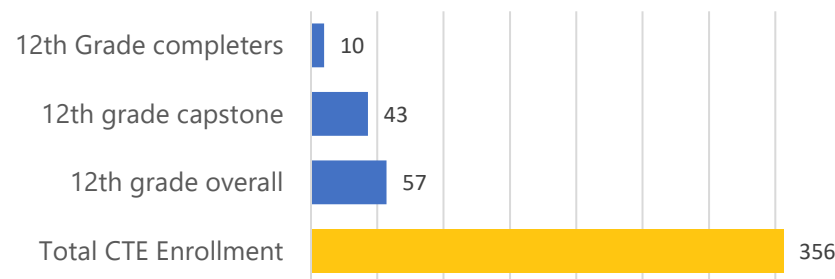
CTE Enrollment by Grade Level
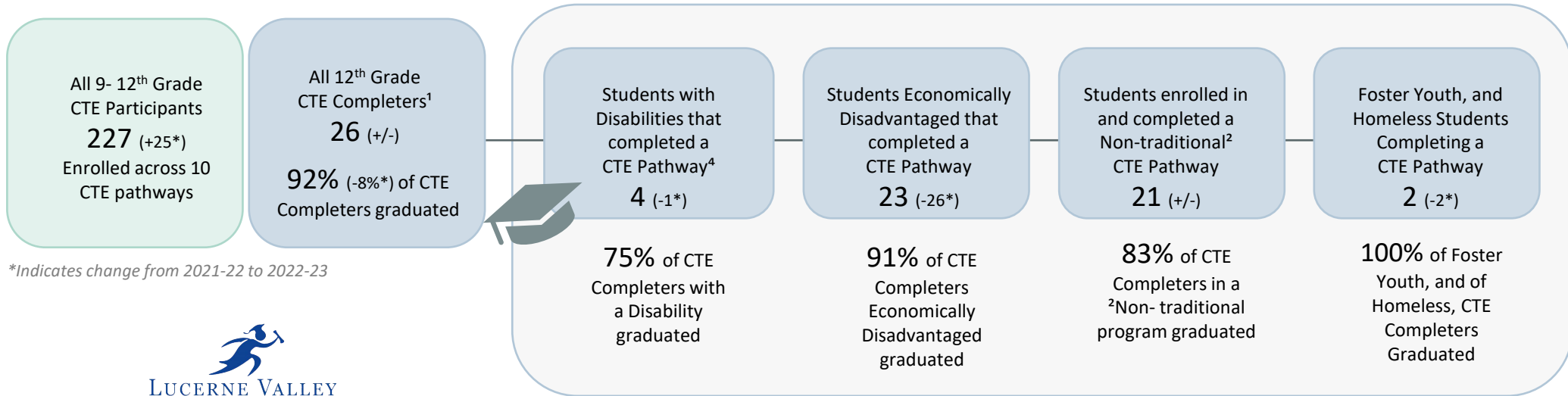9th = 134, 10th = 79, 11th = 86, 12th = 57

*Data Source: Annual CALPADS 15.1 and Fall Two Enrollment (3.7, 3.8) and EOY reports (3.10, 3.15, 3.19, 3.20) reports for Lucerne Valley HS.
*CTE Enrollment numbers may be duplicated due to a student being enrolled in more than one course.
[1]Numbers are based on the above-mentioned schools and are unduplicated student counts not course enrollment counts.

Lucerne Valley Unified School District Career Technical Education (CTE) 2022-23 Data Review

All 9- 12th Grade CTE Participants
227 (+25*)
Enrolled across 10 CTE pathways

All 12th Grade CTE Completers[1]
26 (+/-)
92% (-8%*) of CTE Completers graduated

Indicates change from 2021-22 to 2022-23

LUCERNE VALLEY
UNIFIED SCHOOL DISTRICT

Students with Disabilities that completed a CTE Pathway[4]
4 (-1*)
75% of CTE Completers with a Disability graduated

Students Economically Disadvantaged that completed a CTE Pathway
23 (-26*)
91% of CTE Completers Economically Disadvantaged graduated

Students enrolled in and completed a Non-traditional[2] CTE Pathway
21 (+/-)
83% of CTE Completers in a [2]Non- traditional program graduated

Foster Youth, and Homeless Students Completing a CTE Pathway
2 (-2*)
100% of Foster Youth, and of Homeless, CTE Completers Graduated

Some student group data may fall below the required minimum student count for reporting (11) [4]

Program Summary

Strengths

- **77%** of student population **participated in CTE** in 2022-23
- Number of CTE **Completers** in grades 9-12 have **increased 66%** since 2020-2021
- **53%** of **graduating seniors** were **CTE completers** in 2023 (-2x more completers in 2023 than 2022
- **92%** of 12th grade **completers** in 2023 **earned** Industry **Certifications**
- **33% increase** in **articulation** agreements resulted in **500% increase** in articulation/**college credits** awarded

Areas for Improvement

- **Increase access** to industry standard equipment and practices
- **Increase** hands-on **WBL** opportunities for students on the school site
- **Increase** Industry Recognized **Certifications**
- **Increase CTSO** offerings and participation
- **Increase** Math/ELA **proficiency** rates
- Continue to Expand **College credit** opportunities and submissions though aligned articulated courses with the local community colleges.

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[1]Completer: A completer is a student who completed 300 hours or more and the capstone (advanced/final) course of the pathway with a C- or better.

[2]Non-Traditional Program: Program usually predominately populated by one gender (example, a male enrolled in a childcare program or female enrolled in a welding program).

[3]Post-Secondary Placement: Students that enrolled in higher education, gained employment, or enlisted in the military after high school.

[4]Indicates that the student population is too small to draw conclusions.

For more details regarding the CTE data summary or to take a deeper dive into the data, visit the MDCP website: www.mdcareerpathways.com/stakeholderdata

Snowline Joint Unified School District
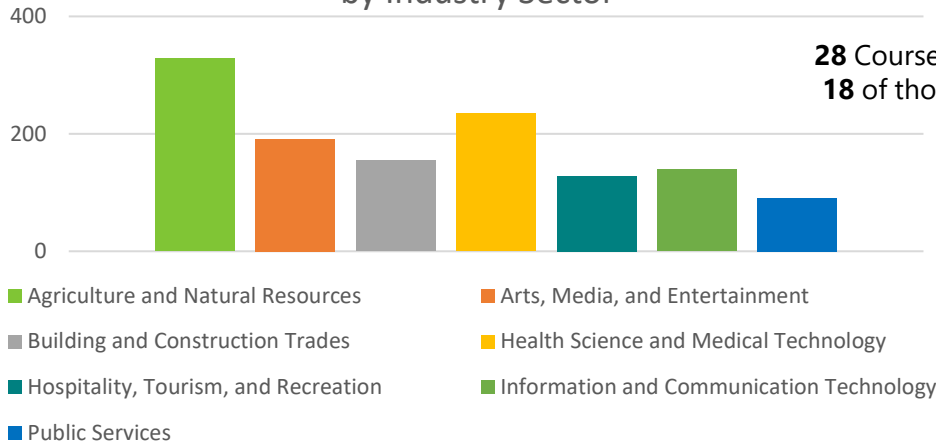
2022-23 Data Summary Snapshot
CTE Enrollment* = 1,265
Graduation Rates: **Overall** 95.26%, **CTE Completers** = 98.46**%**

MDCP CAREER PATHWAYS

43% of the overall student population participate in CTE[1]
Overall Student Count = **2,338**
CTE student Count = **1,006**

Snowline JUSD 2022-23 CTE Enrollments by Industry Sector

- Agriculture and Natural Resources
- Arts, Media, and Entertainment
- Building and Construction Trades
- Health Science and Medical Technology
- Hospitality, Tourism, and Recreation
- Information and Communication Technology
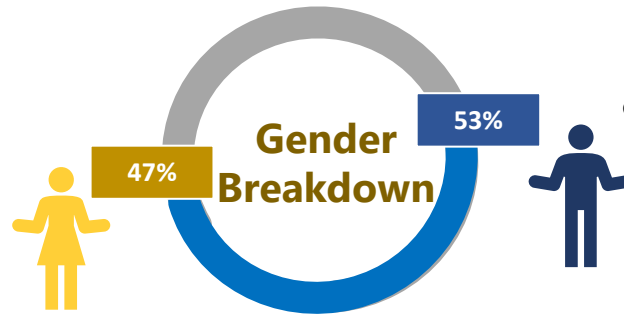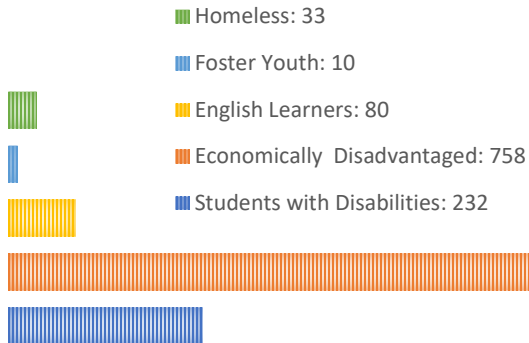- Public Services

28 Courses offered within **12** different pathways.
18 of those courses are **articulated** with a local community college

2022-23 CTE Enrollment by Course Level

Capstone, 238, 19%
Concentrator, 737, 57%
Introduction, 306, 24%

Special Populations CTE Participation

- Homeless: 33
- Foster Youth: 10
- English Learners: 80
- Economically Disadvantaged: 758
- Students with Disabilities: 232

Gender Breakdown
47% 53%
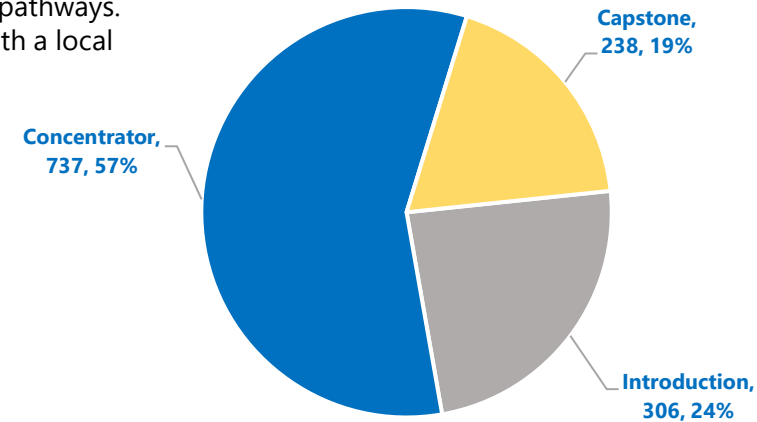
CTE Enrollment Gender comparison **608** Female (**47%**) and **673** Male (**53%**)

12th grade CTE students make up **17%** of all CTE enrollment. **58%** were enrolled in a capstone course and **77%** of those completed the capstone class with a C- or better making them a **Pathway Completer**

12th Grade CTE Enrollment to All CTE Enrollment

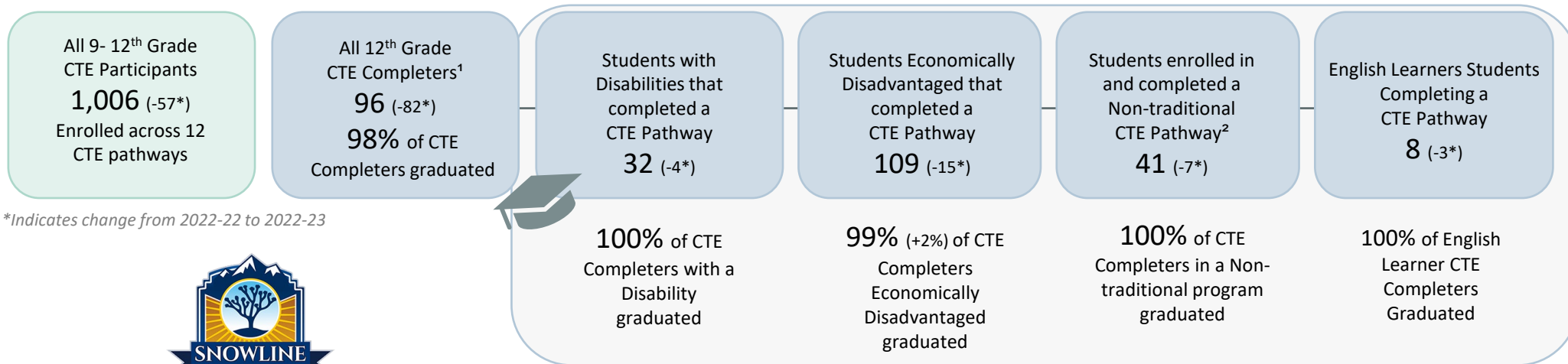|	
12th Grade completers	96
12th grade capstone	124
12th grade overall	214
Total CTE Enrollment	1281
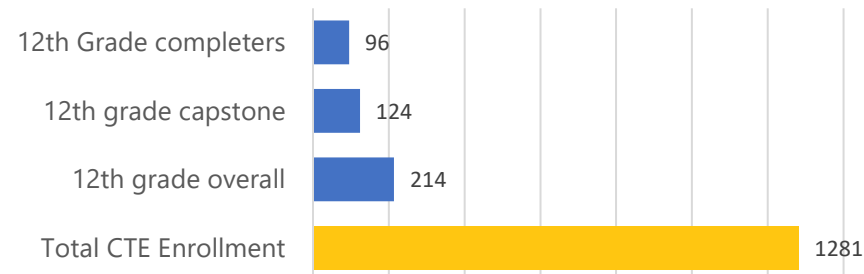
CTE Enrollment by Grade Level
9th = 435, 10th = 290, 11th = 342, 12th = 214

Snowline Joint Unified School District Career Technical Education (CTE) 2022-23 Data Review

| All 9- 12th Grade CTE Participants 1,006 (-57*) Enrolled across 12 CTE pathways | All 12th Grade CTE Completers[1] 96 (-82*) 98% of CTE Completers graduated | Students with Disabilities that completed a CTE Pathway 32 (-4*) | Students Economically Disadvantaged that completed a CTE Pathway 109 (-15*) | Students enrolled in and completed a Non-traditional CTE Pathway[2] 41 (-7*) | English Learners Students Completing a CTE Pathway 8 (-3*) |

Indicates change from 2022-22 to 2022-23

| | | 100% of CTE Completers with a Disability graduated | 99% (+2%) of CTE Completers Economically Disadvantaged graduated | 100% of CTE Completers in a Non-traditional program graduated | 100% of English Learner CTE Completers Graduated |

Some student group data may fall below the required minimum student count for reporting

Program Summary

Strengths

- Two **New Agriculture Teachers**, Scott Laffin *Agriculture Construction (Intro to Ag Mechanics)* and Briana Tluczek, Animal Science: Vet Tech; growth to a four-person department

- Agriculture Enrollment: **From 328** in 22-23 requested agriculture to **479** students in 23-24 requested agriculture, growth addresses gaps and benefits sub pops, all pops.

- Entire CTE: Our **industry recognized credentials increase** from 399 to 733, up **83.7%**

- **FFA**: participated in 50+ events for the 23-24 school year; 28 students attending the State FFA Convention.

- **SkillsUSA**: 38 students going to SkillsUSA State Competition; 78 students participated in SkillsUSA regionally, in 2021 SHS had nine students compete regionally

Areas for Improvement

- **Articulation:** Even though Serrano CTE is above the 90% agreed-upon target for post-secondary credits by 44%, the goal is to work with RCC to increase articulation credit opportunities for CTE students.

- **WBL: Expand** our (WBL) **experiences** for CTE students;

- **State Test Scores:** Increase Serrano CTE math and science academic proficiency scores, as both are below the 90% agreed-upon target, particularly math, which is 12% below the target

- Continue to work on strategies to increase the accuracy and understanding **of data collection**, reporting and processes for all district staff including new staff and instructors.

[1]Completer: A completer is a student who completed 300 hours or more and the capstone (advanced/final) course of the pathway with a C- or better.

[2]Non-Traditional Program: Program usually predominately populated by one gender (example, a male enrolled in a childcare program or female enrolled in a welding program).

[3]Post-Secondary Placement: Students that enrolled in higher education, gained employment, or enlisted in the military after high school.

[4]Indicates that the student population is too small to draw conclusions.

For more details regarding the CTE data summary or to take a deeper dive into the data, visit the MDCP website: www.mdcareerpathways.com/stakeholderdata

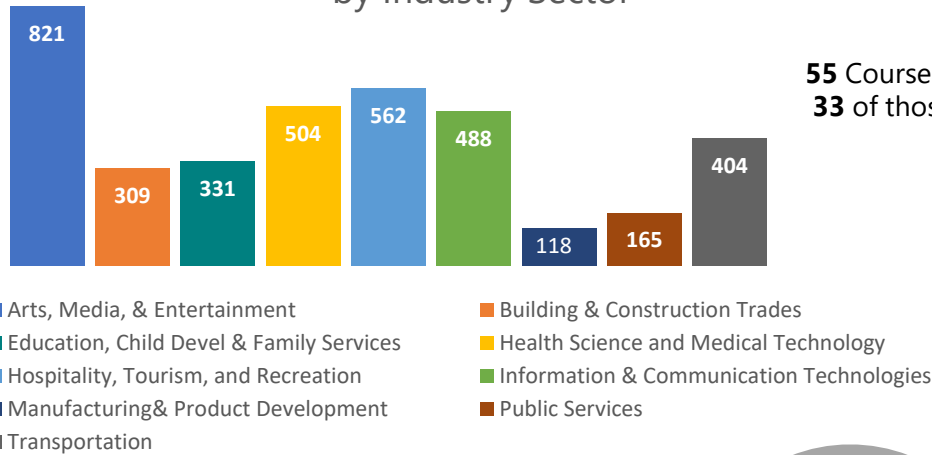# Victor Valley Unified High School District
2022-23 Data Summary Snapshot
CTE Enrollment* = 3,702
Graduation Rates: **Overall** = 86.89%, **CTE Completers** = 96.39%

MDCP CAREER PATHWAYS

31% of the overall student population participate in CTE[1]
Overall Student Count = **11,103**
CTE student Count = **3,402**

Victor Valley UHSD 2022-23 CTE Enrollment by Industry Sector

- 821 Arts, Media, & Entertainment
- 309 Building & Construction Trades
- 331 Education, Child Devel & Family Services
- 504 Health Science and Medical Technology
- 562 Hospitality, Tourism, and Recreation
- 488 Information & Communication Technologies
- 118 Manufacturing & Product Development
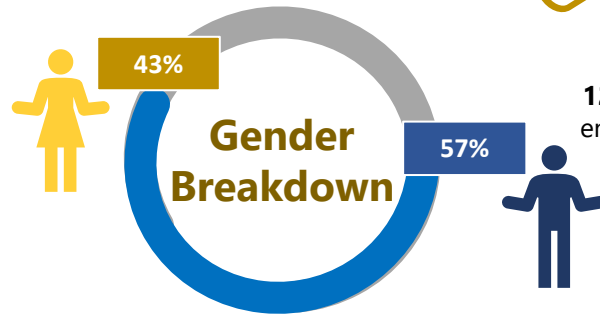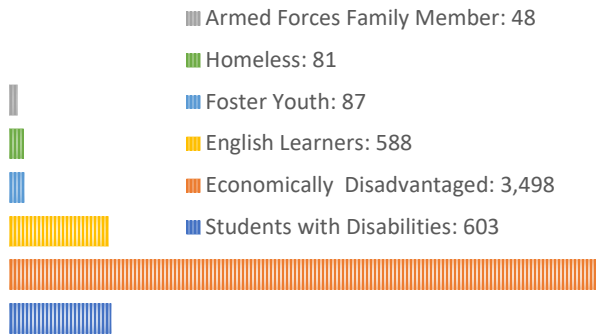- 165 Public Services
- 404 Transportation

55 Courses offered within **22** different pathways. **33** of those courses are **articulated** with a local community college
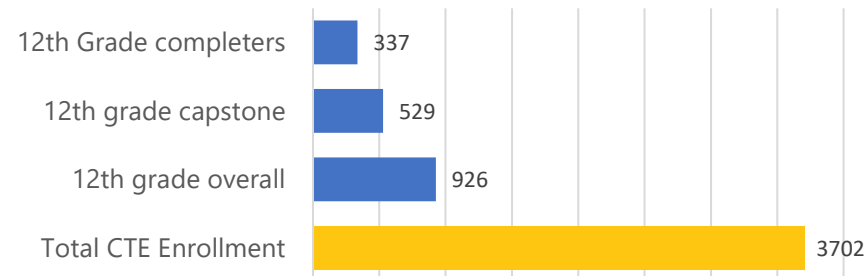
2022-23 CTE Enrollment by Course Level

- Capstone 932 25%
- Concentrator 2,402 65%
- Introduction 368 10%

Special Populations CTE Participation

- Armed Forces Family Member: 48
- Homeless: 81
- Foster Youth: 87
- English Learners: 588
- Economically Disadvantaged: 3,498
- Students with Disabilities: 603

Gender Breakdown
43%
57%
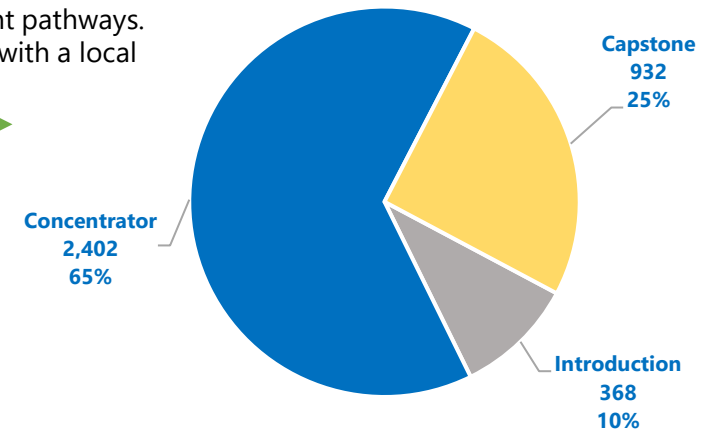
CTE Enrollment Gender comparison Female 1,599 (**43%**) and Male 2,103 (**57%**)

12th grade CTE students make up **25%** of all CTE enrollment. **57%** were enrolled in a capstone course and **64%** of those completed the capstone class with a C- or better making them a **Pathway Completer**

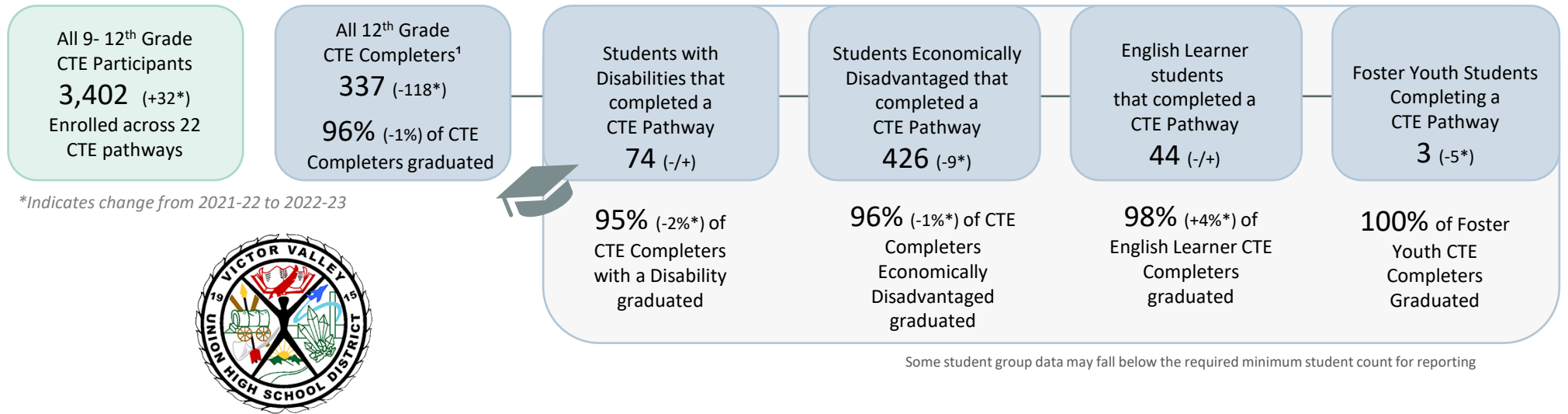## 12th Grade CTE Enrollment to All CTE Enrollment

- 12th Grade completers: 337
- 12th grade capstone: 529
- 12th grade overall: 926
- Total CTE Enrollment: 3702

*Data Source: Annual CALPADS 15.1 and Fall Two Enrollment (3.7, 3.8) and EOY reports (3.10, 3.15, 3.19, 3.20) reports for VVUHSD Grade 7-12 CTE Programs; District Course Offerings Report (Adelanto, Silverado, and Victor Valley HSs, and Lakeview Academy and Hook Jr. High).
*CTE Enrollment numbers may be duplicated due to a student being enrolled in more than one course.
[1]Numbers are based on the above-mentioned schools and are unduplicated student counts not course enrollment counts.

CTE Enrollment by Grade Level
7th = 350, 8th = 456, 9th = 617, 10th = 570, 11th = 783, 12th = 926

Victor Valley Union High School District Career Technical Education (CTE) 2022-23 Data Review

| All 9- 12th Grade CTE Participants **3,402** (+32*) Enrolled across 22 CTE pathways | All 12th Grade CTE Completers[1] **337** (-118*) **96%** (-1%) of CTE Completers graduated | Students with Disabilities that completed a CTE Pathway **74** (-/+) | Students Economically Disadvantaged that completed a CTE Pathway **426** (-9*) | English Learner students that completed a CTE Pathway **44** (-/+) | Foster Youth Students Completing a CTE Pathway **3** (-5*) |

Indicates change from 2021-22 to 2022-23

| | | **95%** (-2%*) of CTE Completers with a Disability graduated | **96%** (-1%*) of CTE Completers Economically Disadvantaged graduated | **98%** (+4%*) of English Learner CTE Completers graduated | **100%** of Foster Youth CTE Completers Graduated |

Some student group data may fall below the required minimum student count for reporting

Program Summary

Strengths

- **CTE Completers Graduated higher than the state average** of all graduates. (VVUHSD **CTE Grads** = **96.4%** - overall **State grad rate** = **86.4%**)

- **3,235** industry assessment/certification **exams** were Awarded/**Passed**. Benchmark year.

- **943 middle school students enrolled in a CTE** introductory course - Medical, Business, Software (ICT), Robotics (ICT), Game Design, and Graphic Communications (AME). Increase from 2021-22 from 445.

- **1,054 students earned college credit through a CTE** articulated courses. Increase from 2021-22 from 800.

Areas for Improvement

- Need to implement strategies for successful **post-secondary placement[3] data collection and reporting** for 2023-24.

- **Increase Math scores** among CTE completers

- **Increase ELA** (English Language Arts) **scores** among CTE completers

- **Increase Science scores** among CTE completers

- Continue to **support Middle School CTE** Pathways (Project Lead the Way)

- **Increase** the number of **CTE Pathway options** at AHS, SHS, VVHS.

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[2]Non-Traditional Program: Program usually predominately populated by one gender (example, a male enrolled in a childcare program or female enrolled in a welding program).

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