

Remain The Same

* items currently being done in JPA

- Regional Advisories *
- Consortium Certificates *
- Regional Continuity with curriculum and development/approval *
- Compiled Data for Job Market/Placement
- Regional Planning and Support for Perkins *
- County Support Needs (\$80,000 +)
- County Affiliations *
- Hourly Occupational Programs
- Pathway Certificate Certs (\$56,000) *
- Projected Cost \$473,558.68 (16-17 \$359,851.54)

JPA / No ROP

- All as above except no master agreement with ROP (- \$80,000)
- Still utilizing Master agreement with SBCSS paying AU (8.9%)
- Regional Affiliations
- Discussion of district support positions
- Hourly Occupational Programs
- Precision Exams (\$56,000)
- Projected cost (\$416,678.68)

Career Technical Education

Course Title

DATE: Insert Date

INDUSTRY SECTOR: Insert Industry Sector Title

PATHWAY: Insert Pathway Title Pathway

CBEDS TITLE: Insert CBEDS Title

CBEDS Code: Insert CBEDS Code

HOURS:

Total	Classroom	Laboratory/CC/CVE
hours	hours	hours

JOB TITLE	ONET CODES	JOB TITLE	ONET CODES

COURSE DESCRIPTION: [Click here to enter text.](#)

PREREQUISITES:

High School Name:	Site Prerequisite:

A – G APPROVAL: Yes No Desired

ARTICULATION:

High School Name:	College Name:	College Course Title:

LEVEL: Introductory Concentrator Capstone

CERTIFICATION:

High School Name:	Embedded/Leads to:	Description:

Career Technical Education

METHOD OF STUDENT EVALUATION:

- ✓ Pre and Post test
- ✓ Student Projects
- ✓ Written work
- ✓ Observation record of student performance
- ✓ Completion of assignments and worksheets

METHOD OF INSTRUCTION:

- ✓ Lecture
- ✓ Group and individual applied projects
- ✓ Demonstration
- ✓ Field Trips
- ✓ Guest Speaker

RECOMMENDED TEXTS:

Click here to enter text.

MODEL CTE PATHWAY:

Click here to enter text.

Grade	Fall Semester	Spring Semester
10 th or 11 th		
11 th or 12 th		
Elective		

or

Grade	Fall Semester	Spring Semester
10 th or 11 th		
11 th or 12 th		
Elective		

Career Technical Education

CALIFORNIA CAREER TECHNICAL EDUCATION MODEL CURRICULUM STANDARDS

California Department of Education CTE Standards website: <http://www.cde.ca.gov/ci/ct/sf/ctemcstandards.asp>

INSERT SECTOR TITLE KNOWLEDGE AND PERFORMANCE ANCHOR STANDARDS

1.0 Academics

Click here to enter text.

2.0 Communications

Click here to enter text.

3.0 Career Planning and Management

Click here to enter text.

4.0 Technology

Click here to enter text.

5.0 Problem Solving and Critical Thinking

Click here to enter text.

6.0 Health and Safety

Click here to enter text.

7.0 Responsibility and Flexibility

Click here to enter text.

8.0 Ethics and Legal Responsibilities

Click here to enter text.

9.0 Leadership and Teamwork

Click here to enter text.

10.0 Technical Knowledge and Skills

Click here to enter text.

11.0 Demonstration and Application

Click here to enter text.

Career Technical Education

CR = Classroom LAB/CC = Laboratory/Shop/Community Classroom

I.	INTRODUCTION	CR	LAB/ CC	STANDARDS
	<ul style="list-style-type: none"> A. Click here to enter text. B. Click here to enter text. C. Click here to enter text. <ul style="list-style-type: none"> 1. Click here to enter text. 2. Click here to enter text. 3. Click here to enter text. 4. Click here to enter text. 5. Click here to enter text. 			Academic: Click here to enter text. CTE Anchor: Click here to enter text. CTE Pathway: Click here to enter text.
II.	Click here to enter text.	CR	LAB/ CC	STANDARDS
	<ul style="list-style-type: none"> A. Click here to enter text. <ul style="list-style-type: none"> 1. Click here to enter text. 2. Click here to enter text. 3. Click here to enter text. B. Click here to enter text. <ul style="list-style-type: none"> 1. Click here to enter text. 2. Click here to enter text. 3. Click here to enter text. C. Click here to enter text. <ul style="list-style-type: none"> 1. Click here to enter text. 2. Click here to enter text. 			Academic: Click here to enter text. CTE Anchor: Click here to enter text. CTE Pathway: Click here to enter text.
III.	Click here to enter text.	CR	LAB/ CC	STANDARDS
	<ul style="list-style-type: none"> A. Click here to enter text. <ul style="list-style-type: none"> 1. Click here to enter text. 2. Click here to enter text. 3. Click here to enter text. B. Click here to enter text. <ul style="list-style-type: none"> 1. Click here to enter text. 2. Click here to enter text. 			Academic: Click here to enter text. CTE Anchor: Click here to enter text. CTE Pathway: Click here to enter text.
IV.	Click here to enter text.	CR	LAB/ CC	STANDARDS
	<ul style="list-style-type: none"> A. Click here to enter text. Develop a catering menu <ul style="list-style-type: none"> 1. Click here to enter text. 2. Click here to enter text. 3. Click here to enter text. B. Click here to enter text. <ul style="list-style-type: none"> 1. Click here to enter text. 2. Click here to enter text. 			Academic: Click here to enter text. CTE Anchor: Click here to enter text. CTE Pathway: Click here to enter text.

Career Technical Education

V.	Click here to enter text.	CR	LAB/ CC	STANDARDS
	<p>A. Click here to enter text. Click here to enter text.</p> <ol style="list-style-type: none"> 1. Click here to enter text. <ol style="list-style-type: none"> a. Click here to enter text. b. Click here to enter text. c. Click here to enter text. 			<p>Academic: Click here to enter text.</p> <p>CTE Anchor: Click here to enter text.</p> <p>CTE Pathway: Click here to enter text.</p>
VI.	Click here to enter text.	CR	LAB/ CC	STANDARDS
	<p>A. Click here to enter text. Plan and organize special events</p> <ol style="list-style-type: none"> 1. Click here to enter text. 2. Click here to enter text. <p>B. Click here to enter text.</p> <ol style="list-style-type: none"> 1. Click here to enter text. 2. Click here to enter text. 3. 			<p>Academic: Click here to enter text.</p> <p>CTE Anchor: Click here to enter text.</p> <p>CTE Pathway: Click here to enter text.</p>
VII.	EMPLOYMENT PORTFOLIO	CR	LAB/ CC	STANDARDS
	<p>A. Students will prepare a professional portfolio.</p> <ol style="list-style-type: none"> 1. Portfolio showcases best professional level work 2. Portfolio is organized 3. Job application 4. Resume 5. References 			<p>Academic: Click here to enter text.</p> <p>CTE Anchor: Click here to enter text.</p> <p>CTE Pathway: Click here to enter text.</p>

Perkins Regional Advisory Meeting

April 26, 2017

SELPA Center

(Poppy-Willow)

17800 CA - 18

Apple Valley CA, 92307

Agenda

9:00 – 9:15	Registration/Networking
9:15 – 9:30	Welcome
9:30 – 10:00	College Panel/Workforce Development <i>Update on programs and opportunities</i>
10:00 – 10:15	Break
10:15 – 11:00	Industry Trends Panel <i>Industry and Workforce Demand, trends Technical Skills, Job Requirements Soft Skills, and General Recommendations Survey share out</i>
11:00 – 11:15	Break
11:15 - ?	Professional Learning Community (PLC) Session <i>Industry Reflections – with districts</i>

Please fill out evaluation forms – students will pick up

Perkins Regional Advisory Board

Industry Advisor Name: _____

1. Based on current trends, what Entry Level Jobs could students leaving high school or community college be hired for at your company?

2. What new technology and/or equipment should we be aware of and incorporate into our courses? (If applicable)

3. Which industry certifications do you value in current and prospective employees?

4. If your company offers internship or community classroom opportunities, what type of work do have the interns doing? What technical/non-technical skills are you looking for in the ideal intern?

5. Would you, or your company, be open to supporting any of the following experiences?
(Check)
 - Site Tours
 - Mentoring
 - Job Shadow
 - Guest Speaker
 - Teacher Externships
 - Mentoring

6. Do you have something to share, or any recommendations, that we havent already addressed?

Pathway Competencies for your Industry Sector

Required for
entry-level
employment

Not required, but
desirable

Not
required,
not needed

Comments

Communication

Identify barriers to accurate and appropriate communication

Interpret verbal and nonverbal communications and respond appropriately.

Communicate information and ideas effectively to customers and coworkers.

Problem Solving and Critical Thinking

Identify and ask significant questions that clarify various points of view to solve problems.

Solve predictable and unpredictable work-related problems using various types of reasoning as appropriate.

Use systems thinking to analyze how various components interact with each other to produce outcomes in a complex work environment.

Interpret information and draw conclusions, based on the best analysis, to make informed decisions.

Health and Safety

Locate, and adhere to, Material Safety Data sheet (MSDS) instructions.

Interpret policies, procedures, and regulations for the workplace environment.

Use health and safety practices for storing, cleaning, and maintaining tools, equipment and supplies.

Demonstrate how to prevent and respond to work related accidents or injuries.

Place an "x" in the box most appropriate to your industry

Ethics and Responsibility

Locate, and adhere to, Material Safety Data Sheet (MSDS) instructions.			
Interpret policies, procedures, and regulations for the workplace environment.			
Use health and safety practices for storing, cleaning and maintaining tools, equipment and supplies.			
Demonstrate how to prevent and respond to work related accidents and injuries.			

Leadership and Teamwork

Identify the characteristics of successful teams, including leadership, cooperation, collaboration, and effective decision making skills.			
Understand the characteristics and benefits of teamwork, leadership, and citizenship in the workplace setting.			
Respect individual and cultural differences and recognize the importance of diversity in the workplace.			

Fill in Specific Skills Most Desirable to Industry

Place an "x" in the box most appropriate to your industry

**Regional Advisory Meeting
Wednesday, April 26, 2017**

Evaluation Report

Overall how would you rate the Regional Advisory Board experience?

Do you have suggestions for the facilitators to improve panel discussion and breakout session or the nature of the questions asked during the sessions?

Please rate the overall quality of the panel members on a scale of 1 to 5, with 5 being the highest and 1 the lowest.

Which panel members did you find the most interesting? Why?

Do you have any recommendations for future Advisory Board members? Please provide us with their name and company.

How would you rate the value of the breakout session? Do you have any recommendations for improvement?

How would you rate the value of the breakout session? Do you have any recommendations for improvement?

What connections did you make that you will pursue with the business representative, other educators, or other resources?

What information or connections did you make during the PLC meeting? Will you be using this information in the future to support your program?

Additional Comments